



RHODES UNIVERSITY

2015

GRADUATION CEREMONY

1820 SETTLERS NATIONAL MONUMENT

THURSDAY, 09 APRIL AT 17.00

CHANCELLOR
The Hon Justice L Mpati, BA, LLB, LLD (*Honoris causa*)

VICE-CHANCELLOR
SG Mabizela, MSc, PhD

ACTING DEPUTY VICE-CHANCELLOR (ACADEMIC & STUDENT AFFAIRS)
Professor CM Boughey, MA, MA, PGCE, DPhil

DEPUTY VICE-CHANCELLOR (RESEARCH & DEVELOPMENT)
PG Clayton, PhD, FICS, MCSSA, MACM

CHAIRPERSON OF COUNCIL
VD Kahla, BA, LLB

PRESIDENT OF CONVOCATION
The Rev TSN Gqubule, PhD, DD (*Honoris causa*)

DEANS

Professor TW Martin, BSc(Hons), BA(Hons), PhD
Professor AJ Booth, BSc(Hons), PhD
Dr R Krüger, BA(Hons), LLB, PhD
Professor PD Wilmot, BA, HDE, BEd, MEd, PhD
Professor DA Sewry, MSc, PhD, FICSIT, MCSSA, MAIS
Professor RB Walker, BPharm, PhD, MPS

Dean of the Faculty of Humanities
Acting Dean of the Faculty of Science
Dean of the Faculty of Law
Dean of the Faculty of Education
Dean of the Faculty of Commerce
Dean of the Faculty of Pharmacy

REGISTRAR
S Fourie, BTh, BD, DTh

VIS VIRTUS VERITAS

Quae paris cives animo vigentes
Africae praebens rationis artes
Alma te mater canimus libenter
Nos Rhodienses.

You who produce citizens of vigorous intellect, as
you offer to Africa the arts and skills which come
from reason - we who are Rhodians gladly hymn
you, our Alma Mater.

Veritas semper pretiosa nobis
Praesit et pellat procul omne furum
Neu sinat quemquam male consulentem
Discere falsa.

May truth be always precious and preside over us
and may it drive far away all deceit, nor may it
allow anyone with evil intent to learn what is
false.

Quicquid est foedum cohibere, quicquid
Integrae vitae proprium tueri
Gaudeat virtus studiosa pacis
Visque benigna.

May virtue and courage, eager for peace, together
with well disposed strength, rejoice to restrain
whatever is disgusting and to uphold whatever
belongs to the fullness of life.

Purpura cincti et memores parentum
Cuique nitamur dare iustum honorem
Neminique umquam licet invidentes
Astra petamus.

Clad with purple and remembering our parents,
let us strive to render to everyone with honour
which is due and without envying anyone let us
aim for the stars.

ORDER OF PROCEEDINGS

The Congregation is requested to stand while the Choir sings Vis Virtus Veritas and the Procession enters the Auditorium.

The Chancellor will constitute the Congregation.

The Vice-Chancellor will welcome the Congregation.

The Public Orator, Distinguished Professor Paul R Maylam, will
present:
Ramopolo Hugh Masekela
for the Degree of Doctor of Music, *Honoris Causa*.

Mr Hugh Masekela will address the Congregation.

The Deans of the Faculties will present the candidates for the award
of Certificates, Diplomas and the Degrees of Bachelor, Bachelor with
Honours, Master and Doctor of Philosophy.

The congregation will stand and sing the National Anthem.

The Chancellor will dissolve the Congregation.

The Congregation is requested to stand while the Choir sings Gaudeamus Igitur and the Procession leaves the Auditorium.

With the exception of the commencement and conclusion of the Ceremony and the singing of the National Anthem, members of the Congregation are requested to remain seated throughout the proceedings.

FACULTY OF EDUCATION

DEGREE OF BACHELOR OF EDUCATION (English Language Teaching)

ALEXANDER, Deon Trevor
DANIELS, Nicolette Marsha
DITSEHO, Kegomoditswe Gladys
DLALA, Lungelwa
KHOLE, Jakwe Jacob
MAKONI, Kgalalelo Jeanette
MAKURA, Bernard
MAPHALA, Masego Pauline
MEREMENTSI, Gomotsegang Vernon
MGUBASI, Thembela
MOCHWARO, Kedibone Sophinah
MONGALE, Doreen Mpho
MORERI-NGXIKI, Omphemetse Rachel
NDOBO, Babalwa Estes
NOTSI, Nkone Rosina
OATS, Mamoshe Paulina
PAKADE, Nomyalelo Muriel
SIBIYA, Gaontebale Seth
TOPKIN, Rochelle Lynette, **with distinction**

DEGREE OF BACHELOR OF EDUCATION (Foundation Phase)

APPIE, Florence Memoria
BELANG, Julia Elsebee
DITLHOISO, Kgogodi Josephine
GABANANGATA, Kgomotso Sylvia
GAETSEWE, Baipoledi Mercia
GASEALOLWE, Maphefo Ingrid
HEYNS, Masentle Patricia
ISAACS, Siobhan Elaine
ITUMELENG, Dinkwetse Rebecca

JONAS, Deidre Louise
KHUMALO, Rosy Makhuduga
KLEYNHANS, Maria
LOREKWANG, Gotsilemang Emily
LUNGILE, Keitumetse Patricia
MAGANO, Kesentseng Yvonne
MAGWEVANA, Kesenogile Rebecca
MAROANE, Dimakatso Monica
MAYANE, Kearabetswe Evelyn
MONCHO, Kgomotso Judith
MOSANG, Bogadi Roseline
MOTHUDI, Maria Motlalepule
MOTUBATSE, Onicca Mamma
MPHATHIWA, Paulinah Keitumetse
MTHINTELWA, Ntesang Mercia
MUTLANE, Kedisaletse Stella, **with distinction**
NORVAL, Nandi
OEPENG, Magareth
PHOKOJE, Muriel
PIETERSE, Elizabeth Johanna
RIET, Veronica Nomathemba
SEGANO, Keromemang Lodies
SEIMELO, Kealeboga
SWART, Christelle
TAU, Nomsa Beauty
TIMATI, Merlin Tselane
TIMOTHY, Agnacia Pelonomi
TLHAOLE, Kealeboga Lenkie

DEGREE OF BACHELOR OF EDUCATION
(Information Communication Technology)

BUYANA-NGENI, Nomakhaya Florah
DLAWU, Noluthando Theodora
DYASI, Ntombizanele Theresa
FINCA, Malibongwe
KUCHAKA, Edward, **with distinction**

MABOZA, Eric Andile
MAKILE, Thobeka Cynthia
MATINISE, Nceba Clarence, **with distinction**
MATROOS, Helen Lillian, **with distinction**
MAYASE, Ndileka Christina
MBOYIYA, Alsheba
NCIWA, Nokwayiyo, **with distinction**
NGQOKOQWANE, Nomfundo Susan
NJEMLA-VANDA, Nosisa Rogator
NTSHANYANA, Zimasile Victor
SAULE, Landezwa
SCHEEPERS, Leon Gregory, **with distinction**
SENTILE, Mandisa Irene
SGWENTU, Zimangele Patrick
SIKULUMO, Zukiswa Patricia
SINGAPI, Lindelwa Christina
THOMAS, Mbulelo Professor, **with distinction**
VANGA, Nomalinge Priscilla

DEGREE OF BACHELOR OF EDUCATION
(Life Orientation)

BALENI, Lulekwa Sweet-Lily, **with distinction**
BENGU, Pumla
DLANJWA, Lindelwa Nolonwabo
GOBODO, Timose Maudlene
JOSEPH, Christine Magdeline, **with distinction**
MAKULENI, Landiwe
MAPEKULA, Neliswa
MATYILA, Nozibele
MGUBA, Pumla Judith
MPANGWA, Lizeka
NDZULULEKA, Lulama Francina
SIWA, Nomathamsanqa Monica
TEKETE, Zoleka Mizper, **with distinction**
TOTI, Kholeka Eunice
TYABAZAYO, Thandiwe Moreen

DEGREE OF BACHELOR OF EDUCATION
(Mathematics Education)

APRIL-MEMELA, Nomthunzi Matilda
BOBOTYANA, Albertina
BOSMAN, Maureen Mosetsanegape
BUNU, Matshediso Matilda
CARELSE, Marion Geneva
CHINYAMA, Nyarayi, **with distinction**
CLOETE, Diaan Belinda, **with distinction**
DWANE, Ayanda
DYANTJIE, Zukiswa Gladys
ENGILANE-MASE, Noluthando
HALITILE, Nonyameko
HEWU, Mzwandile Daniel
JENJE, Tendai
JINI, Thandeka Cornelia
KARA-ADDISON, Delmerie Ronwyne
KAZAYI, Machingaifa
LEHOETE, Andrew Modupi
LUKYAMUZI, Herbert
MACKAY, Linda Karen
MADUMA, Zingiswa Princess
MAFUYA, Nobahle
MAY, Riaan Vincent, **with distinction**
MILLER, Carl Wayne
MJO, Nontsikelelo Joyce
MOJAKI, Kagiso Peace
MOKHOTHU, Ebenezer Sello
MOTLALE, Mosimanegape Jacob
MUNGAMBA, Chimbinde
MUTSHARINI, Thilivhali Elikana
MXATULE, Nozuko Patience
MZIKI, Nomazizi
NGXUMESHE, Frances Thembisa
NONGWANA, Nosiza Cecilia

NTLELE, Limakatso Constance
OLIPHANT, Venessa Dianne
PANKER, Faisel
SETAE, Gomolemo Beauty
SSENNYOMO, Bernard John, **with distinction**
THUPAE, Gamonene Maria
TOFFAR, Abdul Wahaap
VINQISHE, Princess
XOKI, Nokuse Cynthia
ZATHU, Hilaria Ntombizanele

FACULTY OF HUMANITIES

DEGREE OF BACHELOR OF JOURNALISM

ADEBAYO, Binwe, **with distinction**
ADEBOLA, Temitope Idayat
ARCHILLIES, Cindy Louise
AUSTIN, Natalie Joy, **with distinction**
AVENANT, Michelle Sabina, **with distinction**
BARRY, Cavan Andrew
BIRCH, Kristen Leigh, **with distinction**
BLACK, Sean Douglas
CADDY, Beth Charlotte
CARLYLE, Travis
CUNLIFFE, Michelle Janice, **with distinction**
DAVIDSON, Amy Harriet
DAVIES, Amber Leigh
DE KLERK, Denzil, **with distinction**
DYAKOPU, Bulali
EBDON, Amy Jacqueline Norma
FEITER, Anna Louisa, **with distinction**
FLEMMIT, Megan
FREGONA, Gabriella Melissa
HOLFORD-WALKER, Lucy Charlotte Pascoe Spencer
INDRAJITH, Darsha
ISAAC, Taryn Anne

JANSE VAN RENSBURG, Kate, **with distinction**

KARLOVIC, Rebecca

KINGON, Sarah Joy, **with distinction**

LENGWATI, Dumisa Nosipho

LIDSTONE, Kayla Troy

LINDES, Joni Ruffle

LOUGHREY, Kiera-Marie

LUIZ, Samantha Dick

M'ULE, Kawela

MAFU, Noxolo

MAGARI, Lilian Flavian

MAY, Athina Valene

MCDONALD, Hannah

MCFALL, Nina Tabitha

MUGARI, Tapfumaneyi

NGCOBO, Phumla

OATES, Joshua Daniel

PAPINI, Stephanie Nadia

PILLAY, Deneesha

PILLAY, Kerushun

QUICKE, Kendal Michelle

RAMAGAGA, Katlego

RANDALL, Jason David

RODEL, Nicole Thérèse, **with distinction**

SEDGWICK, Alexandra Helen

SLATER, Bronwyn Ann, **with distinction**

TSIKENE, Boikhutso

VAN DER MERWE, Madien

VORSTER, Niamh Ashling Walsh

WERTHEIM, Robyn

WILSON, Ashlee Jade

DEGREE OF BACHELOR OF MUSIC

GREYLING, Christo, **with distinction**

PITSILADIS, Emmanuel John, **with distinction**

SCHULZE, Caitlin Ariel, **with distinction**

FACULTY OF EDUCATION

POSTGRADUATE CERTIFICATE IN EDUCATION (Foundation Phase)

ANDERSON, Danica Ashleigh Theresa
BENDIE, Khalil
BISHOP, Katherine Fiona, **with distinction**
BLUMBERG, Callyn Samantha
BRUNS, Jessica Leigh
COETZEE, Alex Eloise
DE BACKER, Bianca Leigh
EAGLESHAM, Lara-Anne, **with distinction**
GWAZUBE, Babalwa
HABANA, Zimkhitha Wendy
HILL, Kirsten Leigh
HOCKLY, Ju-Ann Joy
HUTCHINSON, Christelle Anne
KANYANE, Reginald Mathule
KNOWLES, Barbara Louise
KUBEKA, Busisiwe
LANG, Tara Cheyne, **with distinction**
MAMBI, Yolokazi Zoxolo Mtha
MSOMI, Nqobile Nomonde, **with distinction**
NZAMA, Nonkululeko Wendy
PAYI, Zimkhitha
THOMAS, Roxanne Morague, **with distinction**
TIETZ, Irmela Sabine Simone, **with distinction**
TSVANGIRAYI, Kudzai Elizabeth
TYALANA, Babalwa
ZUMANI, Beauty Nombulelo

POSTGRADUATE CERTIFICATE IN EDUCATION (Intermediate Phase)

BARROW, Georgina
BEARD, Sally-Anne

COMLEY, Dominic Ryan, **with distinction**
DANCKWERTS, Ashleigh Jane
DUDE, Mawonga Theophilus
EDWARDS, Demi Phyllis
HLANGANYANA, Siviwe
JEWELL, Lizanne Loren
KAPP, Michelle
KLAAS, Kenneth Brian
MADUNA, Ntombifuthi Jennifer
MAGIDA, Fundiswa Caroline
MAGINI, Sibulele, **with distinction**
MODISAGAE, Thero
MOTHIBI, Innocentia Maserame
NAUDE, Margo Joy
PHILLIPS, Charne Caitlynn
SCULLY, Kayleigh Anne, **with distinction**
SIZANI, Zandile Innocent
THABANE, Nondumiso Petronella
WILLIAMS, Shelby Lily
WITBOOI, Sonwabile
XHANTINI, Nomzamo

POSTGRADUATE CERTIFICATE IN EDUCATION
(Further Education & Training and Senior Phase)

ANTONI, Abuyile
ANTROBUS, Claudia
BERRISFORD, Jared
BOLZE, Alexandra Leigh
BOTHÁ, Levern Natasha
BROOKS, Mark Robert
BULULU, Uyanda
CHIKATA, Rosemary Chinwendu
CLAYTON, Luke Daniel
FIELD, Philippa Seymour
FIETZE, Richard Paul
GCADINJA, Ndimakazi Zimbini

GEORGIADES, Jayd
GRAHAM, Stephanie Anne
HARTLEY, Donne Emma
HAW, Andrew Pride
HIBBERT, Dudley Marc Thirkell
HLALUKA, Rita Noxolo
HODGSKISS, Kirsty Leigh Marjorie, **with distinction**
HOGGE, Tristan David
JACKMAN, Daniel Edward, **with distinction**
JACOBS, Mkhululi
JAMANGILE, Zikhona Matshidiso
KANJEE, Belarani
LOCHNER, Alisa Jeanne
LUDWANE, Abongile
MAKAWULA, Thokozani
MALATSI, Tebogo Johanna
MAVUSO, Busisiwe Jace
MBOYI, Bukeka
MNYANDA, Lutho
MZEKILE, Chuma
MZONGWANA, Nobuhle Wendy
NASS, Colin Wayne
NEZAR, Shimelle
NJEZA, Azile
OTI, Joseph Oppong
PARKER, Graham, **with distinction**
PETTINGALE, Catherine Mary
PITCHER, Chandre, **with distinction**
POLLOCK, James Barry
RENTON, Ruth
RICHARDSON, Amy Elizabeth, **with distinction**
SEAMAN, Hayley Claire
SMITH, Jessica
TELEKISO, Abongile
WALTERS, William Frederick Hogarth
WIBLIN, Danielle Rhaine

FACULTY OF HUMANITIES

POSTGRADUATE DIPLOMA IN JOURNALISM

CHIYA, Sinazo Sanelisiwe Sibusisiwe
HENSON, Annemarie
HSU, Tzu Ting, **with distinction**
HUSSAIN, Muhammad Zaahid
KOS, Sithembiso
MAGADE, Mncedi
MILES, Jason Desmond, **with distinction**
MUSTAFA, Sumanah
MUTAMBANENGWE, Simbarashe Abel
NEL, Nina, **with distinction**

POSTGRADUATE DIPLOMA IN ECONOMICS JOURNALISM

MPANGASE, Joseph Mandla
SEFAKO, Mampholodi Glorious, **with distinction**

POSTGRADUATE DIPLOMA IN MEDIA MANAGEMENT

BURWANA, Vuyokazi
CHATIKOBO, Tatenda
HIMANJE, Inutu, **with distinction**
HOLMES, Katharine Nova, **with distinction**
KAYAWE, Baboki, **with distinction**
KOZA, Neo
MANGASHENA, Tilton
MASUKU, Sheryleen
MATLAILA, Kamogelo
NGULUBE, Chisomo
NGWETSHENI, Sithandwa
PINDA, Melida Ntombikayise
QUKULA, Qama, **with distinction**
RAMPHELE, Lengwadishang Mmapula
WILLIAMS, David James

POSTGRADUATE DIPLOMA IN INTERNATIONAL STUDIES

BAKASA, Pamela Rutendo
BEYLEVELD, Genevieve Marguirite
BLANE, Andrew Grant Stewart
GUSHA, Babalwa
IGUE, Paul Odia
MAKUVACHUMA, Tutsirai Patricia
MKHIZE, Sduduzo Lwandiso Clive
MUNEMO, Ihwani Makaita
NGCOBOZI, Lihle, **with distinction**
SEKHONYANA, Mathabo Priscilla

FACULTY OF EDUCATION

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION

BAKKER, Hans-Peter, **with distinction**
BAPPOO, Ravindraw, **with distinction**
BROCK, Kelcey, **with distinction**
BUDELI, Nngodiseni Jimmy
BUSO, Nonelela Beryl
DE VOS, Ivy Catherine
DZAWO, Gilbert
GOVENDER, Rosaline
HEIDEMAN, Vicky Joanna, **with distinction**
LIPHOSA, Pandelani Colbert
LITSHANI, Ndanganeni Florence
MADZVAMUSE, Solomon, **with distinction**
MAKONDO, Livingstone
MALULEKE, Mary
MAPHIRI, Fulufhelo Oscar
MOTARA, Yusuf Moosa
MUDZIELWANA, Ndileleni Paulinah
MUSHAPHI, Lindelani Fhumudzani, **with distinction**
NEMUTANDANI, Veronica

NETSHIFHEFHE, Lufuno Phillip
OLSEN, Anne-Mart Suzanne, **with distinction**
RAMUNASI, Azwindini Justice
THONDHLANA, Gladman, **with distinction**
THOVHOGI, Fhatuwani
TSHISIKHAWWE, Milingoni Peter

DEGREE OF BACHELOR OF EDUCATION WITH HONOURS

ALBIN, Simon
AMADHILA, Elizabeth
AMUTENYA, Adolf
ASHEELA, Eva Ndagwedha
ASHIPALA, Helena Taakondjo
EKANDJO, Nelago Schorastic
ENKONO, Anna
HAINGURA, Hildefonsia
HAMUKOTO, Ndapewoshali
HAUFIKU, Sara Peliwe
ILUKENA, Prisca Lungowe
ISAK, Wilka
JOSEF, Joseane
KAANDUKA, Leonard Nyanyukweni
KABUKU, Brian Simasiku
KADHEPA-KANDJENGO, Selma Ndeyapo
KALIFENI, Mesag Shuveni
KAMUHUKA, Veziruapi Tjova
KAPALU, Christopher
KAPUIRE, Dominika Bertha
KATENDA, Aune Kashikuka
KAZONDANGA, Ismael
MALETZKY, Cheerlin Lorrette
MATENGU, Johnic Matengu
MIEZE, Angelina
MUKUVE, Christian
MUSIBA, Autilliah Makando
MUTIKISHA, Nghidixumo Jeremia

MWIYALE, Laina Natangwe
 MWILIMA, Berio Siswaniso
 NAKATANA, Ester Ndapandula Peneyambeko
 NAXWEKA, Johanna Ndamononghenda
 NEKONDO, Linus Vaakohambo
 NEPUNDA, Nghifikepunye Noah
 NGHIFIMULE, Selma Ndilipomwene
 NIKODEMUS, Kristof Shingwilila
 NTINDA, Ingas Saara Kaunapawa
 PAULUS, Demetria
 PETRUS, Asser Shipopyeni
 SAKARIA, Severiuns
 SHAAMHULA, Phillipus Nghilifavali
 SHEEHAMA, Felisia Nauyele
 SHIHENGA, Helvi Kakushunua
 SHIKESHO, Diina Namutenya
 SHIPANGA, Petrus
 SILVANUS, Secilia Tulikefo
 SIMASIKU, Fredrick Simataa
 SISEHO, George Siseho
 SISEHO, Robert Simwanza
 TJIHURO, Jaqueline
 UUSIKU, Naftal Amutenya
 UUSIKU, Teopolina Ndeshipanda

FACULTY OF HUMANITIES

DEGREE OF MASTER OF MUSIC

DU PLESSIS, Jacques, BMus (Rhodes), in Music and Musicology, in the Department of Music and Musicology. Degree obtained in performance and by thesis. Thesis: Analysis from experience: Gustav Mahler's Quartettsatz for piano and strings.

GERMIQUET, Nicole Madeleine, BAHons (Rhodes), in Music and Musicology, in the Department of Music and Musicology. Degree by thesis. Thesis: Religious musical performance as an articulation of transformation: A study of how the Tsonga Presbyterians of the

Presbyterian church of Mozambique negotiate their indigenous Tsonga and Swiss reformed church heritages.

RICHARD, Paul Christian Patrice, BAHons (Rhodes), in Music and Musicology, **with distinction**, in the Department of Music and Musicology. Degree obtained in performance and composition of western classical music for the saxophone.

FACULTY OF EDUCATION

DEGREE OF MASTER OF EDUCATION

AMUPOLO, Loide Mwetwiikutha, BEdHons (Rhodes), in Mathematics Education, in the Department of Education. Degree by coursework and thesis. Thesis: An investigation into the nature of mathematical connections selected Grade 7 teachers make when teaching fractions: A Namibian case study.

AMUTENYA, Laina Ndakola, BEdHons (North-West), in Science Education, in the Department of Education. Degree by coursework and thesis. Thesis: Understanding how Grade 11 Biology teachers mediate learning of respiration: A Namibian case study.

BEZUIDENHOUDT, Anthea Esmeralda, Dip (Education) (Namibia), in Science Education, in the Department of Education. Degree by coursework and thesis. Thesis: Exploring Grade 12 Biology teachers' perceptions and experiences of the dissemination and utilization of examiners' reports in the Khomas region of Namibia: A case study.

BUSHULA, Bruce Simphiwe, BEdHons (Rhodes), in English Language Teaching, in the Department of Education. Degree by coursework and thesis. Thesis: Using a classroom library to promote extensive reading in a Grade 8 class in a Fort Beaufort district school, Eastern Cape. An action research case study.

CHANI, Fungisisai Millicent, BSc (Zimbabwe) PGCE (Unisa), in Science Education, in the Department of Education. Degree by

coursework and thesis. Thesis: An investigation into how two Grade 11 Physical Science teachers mediate learning of the topic chemical equilibrium: A case study.

CHETTY, Preven, BSocSci (UKZN), in Environmental Education, in the Department of Education. Degree by coursework and thesis. Thesis: Engaging within zones of proximal development on Facebook: The case of using Facebook to support learning and mentoring on a NQF Level 5 Environmental Education, Training and Development Practices learnership.

COWLEY, Jane Mary, Dip (Education) (Unisa), in Education, in the Department of Education. Degree by thesis. Thesis: Developing and using an assessment instrument for spatial skills in Grade 10 Geometry learners.

DENUGA, Hildred Malilo, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by coursework and thesis. Thesis: An investigation into how Grade 7 Natural Science teachers mediate learning through code-switching from English to Silozi in the Zambezi region of Namibia: A case study.

DOTWANA, Aphiwe-Zona Shammah, BSc (Walter Sisulu), BScHons (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: The factors that constrain or enable black female Botany and Zoology Honours students in making the transition to Masters studies in Eastern Cape Universities.

FRANS, Marian Kauna Nyanyukweni, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by coursework and thesis. Thesis: Understanding how Grade 11 Biology teachers mediate learning of the topic on transpiration: A case study.

FULANI, Ntombekhaya Cynthia, BEdHons (Rhodes), in English Language Teaching, in the Department of Education. Degree by thesis. Thesis: An investigation into literacy development in Grade 4 English and isiXhosa language textbooks: A comparative study.

GEJA, Nokuzola Hlaleleni, BEdHons (Rhodes), in Mathematics Education, in the Department of Education. Degree by coursework and thesis. Thesis: Investigating a way of teaching transformation geometry in Grade 9 applying Van Hiele's theory and Kilpatrick's model: A case study.

GQOLOQA, Zingisa, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by coursework and thesis. Thesis: Understanding how Grade 11 Life Sciences teachers mediate biodiversity concepts with English second language learners: A case study of two schools in East London.

HAKAALA, Beatha Ndinela, BEdHons (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: An exploratory of the structural, cultural and agential conditions that shape Life Skills teachers' responses in teaching sexuality and HIV and AIDS in secondary schools: A case study of four Life Skills teachers in Oshana Region, Namibia.

HANGHUWO, Maria Nahambo, BEdHons (Rhodes), in Education Leadership and Management, in the Department of Education. Degree by coursework and thesis. Thesis: Teacher leadership practice: A case study of a public primary school in a semi-urban area of Otjozondjupa region, central Namibia.

HOEPFNER, Narenda, BSc, HED (Stell), in Science Education, in the Department of Education. Degree by coursework and thesis. Thesis: An investigation into how two Natural Science teachers in Khomas region mediate learning of the topic of atoms and molecules in Grade 7: A case study.

IHONYA, Saimi Namupa, BEdHons (Rhodes), in Mathematics Education, in the Department of Education. Degree by coursework and thesis. Thesis: A comparison of Grade 10 Mathematics classroom-based test items and the end-of-year national examinations, using Stein's framework of cognitive demands: A Namibian case study.

IYAMBO, Toini, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by coursework and thesis. Thesis: Understanding how Grade 8 Physical Science teachers make use of learners' prior everyday knowledge when teaching static electricity: A case study.

JACOBS, Nicola Clara, BEdHons (Rhodes), in Environmental Education, in the Department of Education. Degree by coursework and thesis. Thesis: Investigating quality in Education through the use of an active learning framework: The case of an intervention in the Namibian Environmental Studies curriculum.

JOHN, Daisy Mary, PGDip (Education) (Fort Hare), in Education Leadership and Management, in the Department of Education. Degree by coursework and thesis. Thesis: Developed teacher leadership in a township high school: An interpretive case study.

JOSEPH, Cecilia Namuhuya, BEdHons (Rhodes), in Environmental Education, in the Department of Education. Degree by coursework and thesis. Thesis: Investigating the inclusion of environmental learning in the Life Science Grade 10 curriculum: A case study of three Namibian schools.

KANIME, Justina Kushuupulwa, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by coursework and thesis. Thesis: An investigation into how Grade 11 Biology teachers mediate learning through code-switching from English to Oshiwambo: A case study.

KANIME, Mwene Kashiiwandapo, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by coursework and thesis. Thesis: An investigation into how Grade 11 Physical Science teachers mediate learning of the topic stoichiometry: A case study.

KANYANDA, Ester Ndahekomwenyo, BEdHons (Rhodes), in Mathematics Education, in the Department of Education. Degree by

coursework and thesis. Thesis: An investigation into the nature of mathematics connections used by selected Grade 11 teachers when teaching algebra: A case study.

KASHIMA, Andreas Akwenye, BEdHons (Rhodes), in Mathematics Education, in the Department of Education. Degree by coursework and thesis. Thesis: Teaching for conceptual understanding: An analysis of selected teachers' practice.

KNOETZE, Susanna, BAHons (Unisa), in Education, in the Department of Education. Degree by thesis. Thesis: Investigating the practices of non-isiXhosa-speaking teachers teaching Mathematics to isiXhosa-speaking 3rd Grades through the medium of Afrikaans.

KUMALO, Elizabeth Nomso, BEd (UCT), in Education Leadership and Management, **with distinction**, in the Department of Education. Degree by coursework and thesis. Thesis: Teacher leadership: A study in a township high school.

LONG, Roxanne, BEdHons (Rhodes), in Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: An investigation into the promotion of productive learning dispositions in government policies and teacher assessment in Grade R and Grade 1.

LUBASI, Justin Mwandamena, BEdHons (North-West), in Mathematics Education, in the Department of Education. Degree by coursework and thesis. Thesis: Investigating how a peer teaching programme could shape the mathematical experience of the participating tutors.

LUNGA, Carolyne Mande, MA (Rhodes), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: Perceptions of being a learner: An investigation into how first year Journalism students at a South African University construct themselves as learners.

MANCOKO, Melikhaya Kenneth, BEdHons (Rhodes), in Education Leadership and Management, in the Department of Education. Degree by coursework and thesis. Thesis: The enactment of teacher leadership in a township high school: A restricted form.

MBELANI, Xoliswa Lydia, BEdHons (Rhodes), in Mathematics Education, in the Department of Education. Degree by coursework and thesis. Thesis: An investigation into the prevalence and nature of boredom in Grade 10 Mathematics classrooms: A case study.

MCKRILL, Leanne Joy, BTech (Cape Peninsula), in Education, in the Department of Education. Degree by thesis. Thesis: The investigation of enabling and constraining factors affecting the supply and demand of specific biodiversity scarce skills to the biodiversity sector.

MOYO, Kwethemba Michael, LicEd (Higher Pedagogical Institute, Cuba), in Mathematics Education, in the Department of Education. Degree by coursework and thesis. Thesis: An investigation into an after school intervention programme aimed at improving learners' mental computation skills.

MUNYANYO, Johanna, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by coursework and thesis. Thesis: An investigation into how Grade 9 girls participate during practical work in Physical Science lessons: A case study.

NAUNDOBE, Robert Natukondye, BEdHons (Namibia), in Education Leadership and Management, in the Department of Education. Degree by coursework and thesis. Thesis: Horns of dilemma: Department head and subject teacher. A case study of head of department in a public secondary school, northern Namibia.

NTLABATHI, Siyanda, PGDHE (Fort Hare), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: Exploring lecturer experiences of the use of ICT in blended learning: A case study at a South African university.

SHAPANGE, Ismael, BEdHons (Rhodes), in Mathematics Education, in the Department of Education. Degree by coursework and thesis. Thesis: An investigation into the types of classroom task senior secondary school (Grade 11 and 12) Mathematics teachers give to their learners: A case study.

SHIFAFURE, Andreas Muronga, BEdHons (North-West), in Science Education, in the Department of Education. Degree by coursework and thesis. Thesis: Understanding how Grade 11 Physical Science teachers mediate learning of the topic distillation in the Kavango Region: A case study.

SHIKWAMBI, Victoria, BEdHons (Potch), in Education Leadership and Management, in the Department of Education. Degree by coursework and thesis. Thesis: Parental involvement in school governance: A case study of a secondary school in Okahandja, Namibia.

SILAS, Fenni, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by coursework and thesis. Thesis: Understanding Grade 10 Life Sciences teachers' perceptions and experiences of teaching topics on human reproduction: A case study.

TJIVEZE, Wakaa, BEdHons (Rhodes), in Environmental Education, in the Department of Education. Degree by coursework and thesis. Thesis: An investigation of socio-ecological issues and risks and capabilities in the 'my future is my choice' HIV/AIDS programme: A case in northern Namibia.

TSHABENI, Veliswa, BEdHons (Tshwane), in Environmental Education, in the Department of Education. Degree by coursework and thesis. Thesis: An exploration of the school nutrition programme's potential to catalyse community-based environmental learning: A case study of a rural Eastern Cape school.

VAN WYK, Sheraine Maud, BScHons, HDE (UCT), in Environmental Education, **with distinction**, in the Department of

Education. Degree by coursework and thesis. Thesis: Environmental citizenship in citizen science: A case study of a volunteer toad conservation group in Noordhoek, South Africa.

VISAGIE, Martha Jacoba, BComHons (North-West), in Environmental Education, in the Department of Education. Thesis by coursework and thesis. Thesis: Review of two sustainability learning programmes for industrial settings in relation to emerging green learning aspects.

DEGREE OF DOCTOR OF PHILOSOPHY

BEHARI-LEAK, Kasturi, MEd (UCT), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: Conditions enabling or constraining the exercise of agency among new academics in higher education, conducive to the social inclusion of students. Supervisor: Professor CM Boughey. Co-supervisor: Professor C Jacobs.

KACHILONDA, Dick Daffu Kachanga, MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Investigating and expanding learning in co-management of fisheries resources to inform extension training. Supervisor: Professor H Lotz-Sisitka. Co-supervisor: Professor A Wals.

MASEHELA, Langutani Meriam, BAHons (UWC), HED (North), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: An exploration into the conditions enabling and constraining the implementation of quality assurance in higher education: The case of a small comprehensive university in South Africa. Supervisor: Professor CM Boughey.

MKHIZE, Thandeka Fortunate, MCom (UKZN), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: An analysis of the certificate of the theory

of accounting knowledge and knower structures: A case study of professional knowledge. Supervisor: Professor S McKenna.

PAUSIGERE, Peter, MEd (Wits), in Education, in the Department of Education. Degree by thesis. Thesis: Primary Maths teacher learning and identity within a numeracy in-service community of practice. Supervisor: Professor M Graven.

RIVERS, Nina, BAHons (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: The mediating processes within social learning: Women's food and water security practices in the rural Eastern Cape. Supervisor: Professor H Lotz-Sisitka.

SCHECKLE, Eileen Margaret Agnes, MPhil (Stell), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: Reading identities: A case study of Grade 8 learners' interactions in a reading club. Supervisor: Professor CM Boughey. Co-supervisor: Professor M Hendricks.

SEARLE, Ruth Lesley, MSc (Surrey), in Education, in the Centre for Higher Education, Research Teaching and Learning. Degree by thesis. Thesis: The supervisor's tale: Supervisors' experiences in a changing environment. Supervisor: Professor CM Boughey.

STOTT, Deborah Ann, MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Learners' numeracy progression and the role of mediation in the context of two after school mathematics clubs. Supervisor: Professor M Graven.

What is graduation?

Our practice of graduation is derived from a tradition which reaches back to at least the medieval universities of Europe.

Graduates are those who have been admitted to a degree. There is a strict hierarchy of degrees from “bachelor” through to “doctor”. In admitting a person to a degree the degree is *conferred* on that person in a somewhat archaic ceremony which is reminiscent of the equally archaic ceremony in which a knighthood is conferred.

What actually happens in a graduation ceremony is along the following lines. The Dean, who is the person responsible for the academic project in that particular Faculty and who can thus attest to the achievement of the particular student in reaching the required level, requests the Chancellor to confer the degree. The student then moves to the Chancellor and kneels before him. The Chancellor, who is the titular head of the University and who acts in the name of the University, then *confers* the degree by holding a ceremonial bonnet to the student’s head while saying “I confer the degree”. The student proceeds to the Registrar. The Registrar, who is the keeper of the records of the student’s endeavours, confirms the admission of that student to a particular degree by placing the appropriate hood over the student’s head. There is a hood for each degree. Hoods differ from each other in colour and shape.

The three basic degrees are Bachelor, Master and Doctor. Bachelor has nothing to do with the usual meaning “a man who has never married” but with the garland of leaves and berries (from the Latin *bacca lauri*, laurel berry) worn by graduands long ago. A Master’s degree is conferred on a person who has achieved the mastery of a specific field of study. “Doctor” is from the Latin verb “to teach” and is an ancient academic title which dates back to the very first universities where it implied that the holder had a licence to teach in a university.

Academic gowns are based on the clerical gowns (most scholars in Europe were monks or priests) worn in the Middle Ages in universities which would have been housed in poorly heated buildings. The hood is also derived from ancient times when it was attached to the gown and worn to keep the head warm. When not on the head it was pushed back to look more or less as it does when worn today.

NATIONAL ANTHEM OF SOUTH AFRICA

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa la matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika - South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.