

SUPPLEMENT TO

# **RHODEO**

## **1976 SRC ELECTIONS**

- **CANDIDATES**
- **MANIFESTOS**
- **ELECTION INFO**

## **POLLING STATIONS & VOTING TIMES**

8:30am - 7:30pm in all the Halls

8:30am - 8:30pm in Kaif

9:00am - 4:00pm at the Pharmacy Dept and Training College

8:30am - 5:00pm in R.U. Library.

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## **HALL ELECTIONS**

**Monday 23 August**

## **GENERAL & PRESIDENTIAL**

**Tuesday 31 August**

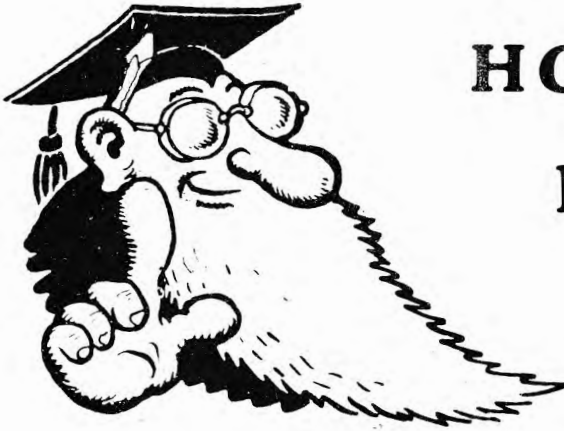
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## **GRAZZLE SESSION**

FOR GENERAL AND PRESIDENTIAL CANDIDATES:

MONDAY 30<sup>th</sup> AUGUST, 7:30pm

GREAT HALL



## HOW TO DO IT

Fifty-per-cent of all qualified voters must vote in order that the election be valid.

Each voter shall have one vote in the Hall Election excepting Oppidan voters who have two but may not register both votes in favour of one candidate. Each voter has five votes for general representatives and one presidential vote. Not all votes need necessarily be exercised. Not more than one vote per candidate may be cast by a voter in the general election.

You are eligible to vote if you have paid your amenities and have been registered at Rhodes for at least two terms.

Spoilt papers are not counted, but blank papers are classed as votes cast. 'Spoilt' means papers with illegible signatures, votes cast by proxy, two or more papers from the same voter, papers where one voter has cast more than one vote for the same candidate, or any papers with more votes than each voter possesses.

Objections against any election must be handed to the scrutineers within 24 hours of the close of the elections.



## A MESSAGE FROM YOUR ELECTION OFFICER

Once again we have come to the time of year when we, as students of this University, elect a body to represent our views, wishes and grievances, and act for us in both the micro-structure of the University and the macro-structure in which we, as members of society, live.

There are people willing to represent us. This can be seen from the candidates who have accepted nomination to stand for the SRC. They have all started to do their bit for the University by standing, and it is now up to the rest of us to find out which of these candidates we wish to represent us on our SRC.

To do this we must critically examine them, their promises to us, what we consider they can and will do for us, and so find fifteen suitably qualified and competent members to form a highly efficient SRC.

To hear the candidates' viewpoints we must attend the grapple sessions where the candidates will all be given an equal opportunity to express their cases.

The smooth running of this election depends on all of us; the electoral officials for the administrative functions, the Hall Senior Students as the Chief Scrutineers in their Halls, the scrutineers who will staff the polling stations and most of all, THE STUDENT BODY, the students of Rhodes University, so that we, the students, can be proud of the image projected by our Students' Representative Council.

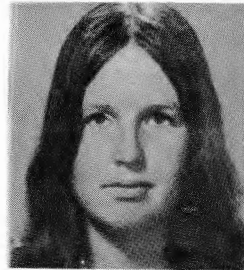
John Rainier  
Election Advisory Board.

# VOTE

ESTELLE JORDAAN

Bsc. II

HOBSON HALL



School prefect 1974. Dingemans House Comm 1976. Freshers reception committee 1976.

Some of the issues which I find important:

Res reform: later closing of womens residences ar night  
relaxation of intervisiting rules , abolition of the  
Smuts system.

Intervarsity contact: contact with all the other SA  
universities, especially the Afrikaans and Black uni-  
versities.

Clinical psychologist: appointment of a full-time, res-  
ident clinical psychologist.

Faculty Councils: election of departmental committees  
and faculty councils to improve staff-student relation-  
ships.

PAUL ETZINE

B Com III

KIMBERLY HALL and GENERAL



1975 SRC re-establishment (ASRA) 1976 Arts & Science  
Committee.

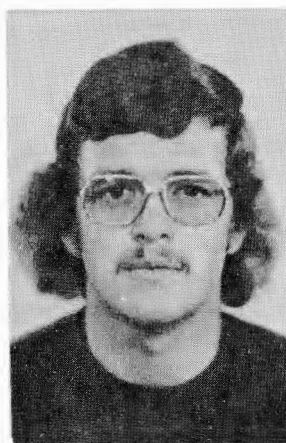
I will serve STUDENTS to the best of my ability.



ROB MIDGELY

B COMM

FOUNDERS HALL AND GENERAL



1975: Rag Committee; Senior Student, Botha House; Founders Hall Committee. 1976: Hon Treasurer, SRC; Senior Student, Botha House; Founders Hall Committee; Freshers Reception Committee.

As far as the SRC is concerned, 1977 will be a crucial year. The current SRC opened certain channels and it is up to the new one to ACT within these channels.

The issues facing us are the following:-

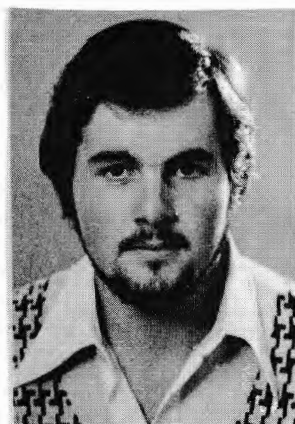
1. Residence Reform:- the results of the Ad Hoc Committee should be made public towards the end of September. Changes in this facet of university life are seriously needed. In the past the findings of two committees have been rejected by Council and we as students should not allow this to happen again.
2. Inter-University contact:- this is an important feature of current SRC policy. However, while I favour contact, I feel that more emphasis should be placed on local issues.
3. SRC Credibility:- the expectations of students have not been realised. Through inexperience the SRC has lost the credibility of both students and the administration. I hope to achieve the situation where the SRC does not become an elitist clique but can gain the respect of all.

If elected, I hope to occupy the portfolio of Vice-President, since my interests are primarily concerned with local Rhodes issues.

CHRISTOPHER LEPPAN

BA II

GENERAL



1975. Secretary of Rhodes Rifle Club. English I class rep.

1976. Member of E.P. provisional shooting team.

1. As the Administration has implied 1977 is going to be a year of change so now is the time for concerted, responsible action by the student body through the SRC. The Administration does and will need the assistance and the advice of clear thinking, far-sighted students during the coming year. Our University is a young one but this does not mean that we are not capable of mature action and thought. I intend to represent this side of the student body which I believe is so large but latent.

2. It is from this standpoint that I believe the student body and I, if elected your representative, must look upon the subject of reforms in the University. The most crying need for reform is the residential structure: a) the dissolution of the Smuts system, and b) the introduction of a college-type of system for the residences uniting if desired mens and womens residences into one college.

3. I believe to achieve this end and to enable the Administration and Senate to accept and use the advice of the student body we, the students, must have greater representation on the committees and councils of this University and I will do my utmost to procure this greater representation.





# BUNNY

# RABBIT

B.A. I (third time around)  
BOTS and RUGBY CLUB

EXPERIENCE: If you really want to know, I was [redacted] on my bed one night with a little [redacted] when a man came in with a huge [redacted] and proceeded to [redacted] me with his [redacted]. Then he [redacted] groaning to the [redacted] and rhythmically with [redacted] and [redacted] dripping everywhere before taking out a [redacted] [redacted] ited [redacted] t [redacted] finished.

I stand for:

1. Carrot patch outside the Students Union.
2. Banning of bloodhounds on campus.
3. Inter-res burrowing.
4. Free dental care.
5. Better breeding for students.
6. More digs.
7. Total anarchy, corruption, sodomy, perversion and a total lack of morals.



JO-ANNE RICHARDS

JOURN 1

ORIEL HALL

EXPIERIENCE: Chairman of Writers Workshop Society,  
Collegiate School, PE

I am standing for the SRC because I would like to see the residence system as it stands drastically reformed. This is an extremely important issue at the moment because as a result of the unpopularity of this system students have to be forced to remain in in residence in order to keep the residences running. In the circumstances most students feel that the advantages of residence life are far outweighed by the disadvantages inherent in this system. I believe that if the residences were reformed many students would choose to live in residence of their own free will.

Firstly I believe that there should be no difference in the rules which apply to men and womens' residences. It should be accepted that women do not by definition lack the ability to be responsible for themselves and their actions.

Secondly the students as a whole are considered capable of handling their own academic affairs and should therefore be considered responsible enough to handle their social affairs. They should have far more freedom with regard to the times they have to be in at night and intervisiting between men and women in their respective rooms.

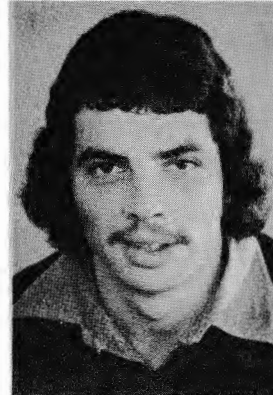
Thirdly I believe that students should be free to choose whether or not they would like to live in residence.

I believe that the opinion of the student body is of utmost importance in the making of decisions on campus and that in many instances not enough notice is taken of what the wtudents feel. If I represented Oriel Hall I would try to make your opinions count. I would also modify my personal feelings according to the general consensus.

CHRIS AHREND'S

SOCIAL WORK 111

GENERAL AND OPPIDAN



1971: Chairman - Youth organization in Cape Town; 1972: Deputy Head Prefect of Wynberg Boys High School (Cape); 1974-75: Vice-Chairman of R.U. Social Work Association; Communications Officer of ANSOC; 1974: Member of Project group initiating the Campus Counselling Centre; 1974: Delegate to Social Work Students National Conference, Johannesburg; 1975: Delegate to Anglican Students Federation (ASF) National Conference in Zululand; 1975-76: Co-ordinator of Departmental Council - Social Work Department and Treasurer of ANSOC; 1976: Delegate to forthcoming Assembly of University Communities at University of Witwatersrand - (October); 1977: Social Work Honours.

1. I believe this university is a community in which there are certain real and vital needs. These needs require someone who is willing to identify himself with them and work for their solution.
2. I feel that my experience in Social Work enables me to identify with such a situation. I am therefore willing to serve this community for the sake of a more acceptable environment.
3. I consider the following areas of need to be of importance to the welfare of the people of this community:
  - (a) the RESIDENTIAL SYSTEM: - sider student administrative CONTROL; the SMUTS system; inadequate PHYSICAL structures, representative CHANGE.



(b) the organization, continuation and if necessary re-institution of those services which benefit student relationships and general life:

- eg - CAMPUS COUNSELLING CENTRE  
 - FACULTY & DEPARTMENTAL COUNCILS  
 - VACATION EMPLOYMENT FOR STUDENTS  
 - PROMOTION OF SPORTING ACTIVITIES & GENERAL FACILITIES  
 - TRAVEL OPPORTUNITIES - to student CONFERENCES and wider TOURS  
 - STUDENT BOOKSHOPS

(c) Identifying the needs of black employees and working to find solutions.

4. All the above, I would approach within the framework of the Christian principles in which I believe, but never to the exclusion of the conflicting or opposing rights of others.

TREVOR JOHN LOWEN

B.SOC.SCIENCE 11

OPPIDAN AND GENERAL



1966: Chairman National Museum Society of Rhodesia; 1967: Editor National Museum Society Magazine; 1968: Chairman National Museum Society of Rhodesia; 1970: Junior City Councillor, Bulawayo; 1974-75: Rag Committee; 1975-76: Welfare Councillor Rhodes SRC; Chairperson Irish Rhodians Association; Radio Rhodes; SRC Student Benefits Committee- SRC Student Services Committee; SRC NUSAS Referendum Committee; SRC Representative; Rag Comm

I believe that the SRC should concern itself with representing student interests, both on Campus, obviously its first concern, and nationally, where we can ensure a say in our own future, and also benefit our own Campus from experience gained as a result of contact with other universities.



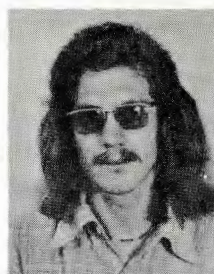
On campus I would like to see more effort devolved to the improvement of student amenities, such as medical and psychiatric services, work already initiated by the present SRC. Students have a massive spending power, and I would like to see this used to gain student discounts on the purchase of goods and services (travel, etc.), again, work started by the present SRC, and work that I whole-heartedly support. This type of work would be greatly enhanced by improved inter-university contact at an SRC level, and in this sphere I obviously support the recent initiatives to create a student convention system and the idea of a national student confederation. I believe that the black staff of this university are as much a part of the university as any-one else and as such the SRC should liaise with them and offer assistance if and when it is needed.

With the problems facing the peoples of Southern Africa, the role of the student, both within and without the university cannot be stressed enough. We, as the future leaders of our countries (be it political, social or economic leaders) cannot isolate ourselves from the outside world. We have both an obligation and a right to have a say in the future of ourselves and our countries, and I believe that the SRC, as the representatives of the student body, should let the world know what students are thinking if and when the situation arises.

ALBERT HEYDENRICH.

M.F.A.

GENERAL.



1974: BFA III/ Part-time staff - Rhedeo/ Committee - Radsoc/ Nusas Local Cultural Action - Media co-ordinator/ Delegate - Nusas National Council.

1975: BFA IV/ Chairman Radsoc/ Cultural Action-Media Co-ordinator/ Delegate Nusas Congress+ National Council / Stood successfully for SRC as general representative/ Publications Councillor on SRC

1976: MRA I / Publications Councillor on SRC/ Chairman Radsoc/ Chairman Fine Art Society / Radio Rhodes/ Chairman Arts + Sciences Week Committee/ Committee - Afrikaans Society/ Delegate - Nusas Congress / Received BFA degree with distinctions in Painting and Theory of Art.

I believe that all groups and individuals have a right to voice an opinion. I shall defend this right at all costs.

The university cannot isolate itself from society at large. Therefore we cannot ignore what happens out there and must react to those things that concern us

I support in full the granting of greater responsibility to students in the running of their own affairs. I condemn any interference in student affairs by any outside body. The SRC is elected by the students and has therefore the right to speak and act on behalf of the students. This representative status of the SRC is should receive the due recognition it deserves from both the administration and students.

Scope for improvements in living conditions and the general social environment on this campus is great and should be investigated and acted upon whenever the need arises or prospective areas for improvement are discovered.

Students should become more involved in student affairs and support their SRC. Communications between The SRC and student body should thus be stepped up.

Without proper support from the students, this SRC will remain a meaningless and powerless body.

Having served on the previous SRC I have gained valuable experience in dealings with the administration which can only serve to the advantage of the students should I be re-elected to the SRC.

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# VOTE



SUSAN LIPWORTH

B A 11

ST MARY'S HALL AND GENERAL



East London Junior Town Clerk; AIESEC Committee and attendance at 1975 National committee meeting; St Mary's Hall committee; Secretary of SJA.

1. While taking an interest in external affairs the SRC's primary concern should be the Rhodes student.
2. Res reforms are urgently needed.
3. Students should be kept well informed of the SRC's activities, both success and failures.
4. Contact with other universities should be strengthened.
5. Faculty Councils are an urgent matter.
6. Societies should be encouraged to present talks and films to the whole of campus throughout the year, not only during Arts and Sciences week.

SUSAN WILSON.

PHYS-ED

ATHERSTONE





Chairwoman SRC at Townsend High School. 1973  
 Deputy Head Girl 1974  
 House Captain 1974.  
 Senior Student of Atherstone 1976.  
 Secretary of Physical Education 1976

Having an external representative for our constituency this year and proved unsatisfactory. The halls benefitted minimally as they were not kept up-to-date with advancements in the SRC except by circulars which were not altogether successful. If elected for this coming year, I propose:

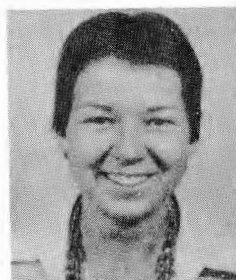
- \* To make it my duty to fully inform both halls (Atherstone and Milner) on the SRC activity.
- \* To take a firm stand on residence reform if this is not implemented as soon as possible.
- \* To take forward the suggestions and proposals made by themembers of my constituency
- \* To attempt to improve the image of the SRC on campus.

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GLEND A - LEE LLOYD

B.A. 1

ORIEL HALL



1975: Matric at Eunice (Bloemfontein); Prefect; Chairperson of History Society; House Captain. 1976: SRC NUSAS Sub-committee Secretary; Arts and Sciences Committee; SASTS.

If elected to the SRC I will regard it as my duty to take into account the general opinions of my constituency I will thus do my best to represent them in all matters of concern to them.

I believe that Residential Reform is still a matter needing urgent attention on this campus. Although such reforms are apparently pending approval by Council, I feel that needs for reform will always exist. I will thus regard it my duty to investigate areas of possible change in consultation with my constituency.

Possible changes are the improvement of general living conditions: ie our rooms, quality of food, the abolishment of restrictive time-limits to evenings out.

A member of the SRC should be prepared to stand up for the rights of the students and be truly representative of those whom elected them. However, students too have a duty toward their SRC, giving it the support it needs to act on behalf of its students.

During the past year I have gained experience on various committees in all administrative and co-ordinating capacity. This I feel can be of value to the students I represent.

VAL PIENAAR

B JOURN 1

GENERAL AND ST MARY'S HALL



1975: Bryanston High School Film Society; Head of TV Crew; Sports photographer. 1976: Rhodexo.

Being of the opinion that an SRC should be an active body, truly representative of student interests, and believing also that effective SRC action depends on open channels of communication between it and other sectors of the University, I propose to concentrate on the development of such channels. In doing so I hope to accomplish:

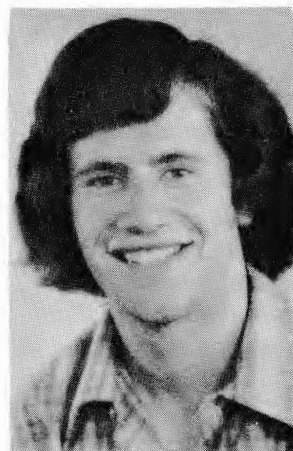
1. Efficient information flow between the SRC and student body;
2. Increased contact between Oppies and campus life;
3. Better understanding between students and admin, and students and lecturing staff;
4. Contact with other Universities.



I shall also:

1. Work towards greater student involvement in and enjoyment of campus life;
2. Draw attention to the conditions of our Black workers, and attempt to improve these wherever possible;
3. In all things aim for higher standards of efficiency within the SRC.

IZAK SMUTS  
BA III (LEG.THEORY AND History)  
GENERAL AND PRESIDENT.



Robert Godlonton Scholarship winner 1972  
Rotary Youth Exchange Scholar 1973.  
Freshers' Reception Committee.

SRC Co-Education Councillor.  
Member of SRC Constitutions and Benefits Committees.  
Chairman of USFEW½  
Treasurer, Afrikaans Society.  
Interim Chairman, Rotex Club.  
Rhodes representative, Intervarsity Debating Competition  
Rhodes delegate, Stellenbosch SRC Conference.

The greatest problem facing the present SRC has been inexperience and a lack of continuity. I believe that my experience on the SRC this year, both on campus, in student administration and negotiation with the authorities, and externally, in promoting inter-university contact, would be of great benefit to the campus.



I Stand For:

- \* Firm action by the SRC on Vital issues, such as residence reform - direct action must spring from the report of the ad hoc committee - and student representation.
  - \* Restructuring of the SRC - the present portfolio structure is too rigid.
  - \* Revision of the Presidential role - less direct involvement in sub-committees, a greater administrative function, the checking and promotion of SRC efficiency, and vastly increased contact with the student body.
  - \* Far greater concentration on societies - increased financial grants and improved facilities are essential.
  - \* Continued promotion of inter-university contact - this is more likely to be effective now than ever before, and the opportunity must not be wasted.
  - \* Greatly increased educational role for the SRC, both in the promotion of Faculty Councils and in organising extra-curricular seminars.
  - \* Greater concentration on student needs, as regards mental health, academic tuition and financial benefits.
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GRAHAM BELL

B COM 111

GENERAL



Worked for a year as branch manager of a wholesaling firm in Cape Town; worked for Old Mutual as a clerk for 6 months; responsible for Publicity and organizing the Margaret Singana Show, Rag Committee 1976; Responsible for organizing the Exchange program for AIESEC local Committee; Attendance at two National Committee Meetings of AIESEC, South Africa; Awarded AIESEC traineeship to Istanbul, Turkey, for end 1976; Business manager of Oppidan 1976; Sergeant-major in SA Signals Corps.

I am standing for election as a General Rep for SRC as I feel I can make a valid contribution to the interests of all students in the following areas:

1. A move towards implementation of an autonomous residence system in which students participate in decision-making.
2. The efficient distribution of the SRC grant among societies in such a way as to avoid the overspending of previous years.
3. Affiliation of our SRC to a confederation of SRCs on English-speaking campuses. I feel that a national student body such as NUSAS is essential for students to express political opinion.
4. Resolution of the Kaif issue by pushing for lower prices even if choice is reduced.
5. Student participation in the election of a new Chancellor.
6. A move to legalize beer clubs in residences, as they exist whether legal or not.
7. Greater support from SRC for campus literary publications.
8. Further moves to implement Faculty Councils so that students have a say in the running of academic life.
9. Improvement of facilities in the older womens' residences.

If elected I would attempt to specialize in finance and publications.



ROBERT STUART

B COM 111

DROSTDY HALL



House Committee - Oakdene (1975); Drostdy Hall Senior Student (1976); Hall Wardens - Senior Students Committee.

If elected I shall promote the following issues:

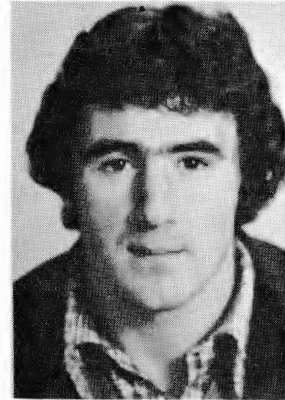
1. Residence Reform: Previous reports of committees on Residence Reform have not resulted in any action. The SRC must ensure that reforms are carried out after the report of the senate "ad hoc" committee. I favour intervisiting according to students' wishes and reconstitution of the Residence system to include mixed halls.
2. Student Contact: The SRC must maintain close contact with students in order to remain representative of the will of the student body. The present SRC has not been very successful here.
3. Decision Making: Students must play a more important role in University decision making.
4. SRC Societies: More attention must be given to societies as these reflect the will of a majority of students.
5. Credibility of SRC: The SRC must establish credibility with the administration - being truly representative of the student body it can be reasonable but firm in its demands.



MIKE HEATHCOTE

BA II

OPPIDAN REPRESENTATIVE



A.F.S. Scholar 1972-73  
 Rhodes A.F.S. Committee  
 Rhodes REP Intervarsity Debating Competition 1976  
 Acting Sp<sup>l</sup>rts Rep Oppies  
 Organizer of the Oppidan Cheese and Wine  
 B.A. II - History and Psychology.

If elected, I shall:

- \*work for the co-ordination of all Oppidan addresses to facilitate the continuation of the Rent Board inspection.
- \* Call for immediate investigation into the operation of Kaif and ensure the publication of this.
- \*Call for representation on the UHion Board of Management for a member of the Oppidan House Comm.
- \* Stand for increased co-operation between students and admin.
- \*Support re-opening of the issure of affiliation to Nusas under its recent change in structure.
- \* I will defend to the limit the Oppie right to remain independent. I fully support Oppidan ventures such as the Oppidan newspaper, as ventures such as this create a greater affinity amongs Oppidans.

PATRICIA CHENEY

B JOURN 1

HOBSON HALL



Member of Envirac; School prefect; Vice- President of Interact 1975.

In universities today, there is the constant problem of the Administration and the students being two separate entities. Therefore, a coordinating body is needed to mediate between these two entities. I see this as being the primary function of the SRC. Through the SRC the students can express their wishes and the SRC can attempt to have these wishes communicated to the University dministration. Conversely, a deeper understanding of administration and its problems can be developed in the students through the SRC. Although the SRC. may not visibly achieve much, it does play a vital role in the deciding of many small issues which do not appear to merit much publicity, but which clearly affect student life. An example of this would be the question of price rises in Kaif.

A second function of the SRC and one which is particularly relevant today is that of Inter-university contact. It is all too easy in the closed university system for the university to become isolated. This has special relevance to us here in Grahamstown. Rhodes can only benefit from an exchange of ideas with students from other universities. Furthermore, I believe that this contact should extec not only to the English-speaking universities but also to the Afrikaans-speaking universities and the Black universities. Bridging the communication gap at the university level with peoples of other races and languages can only serve to help bridge the communication gap in society as a whole.



I fully support the recent moves made on the subject of reform in the Residences and at the present stage, I can only hope that the conclusions drawn by the Senate Committee from the questionnaire students recently completed will be acceptable to both the students and the University Administration.

Lastly, I would like to say that my wish to become a member of the SRC arises not from a desire for personal prestige or for testimonial purposes, but from a genuine desire to help maintain the welfare of the students. I fully realize the time-consuming nature of being a member of the SRC, but I am willing to work hard and use the time constructively as possible.

LINDA CURLING

B Pharm II

HOBSON HALL



Duty panel (Hobson House) 1976.

I feel that the SRC is an essential student body on to represent students both on and off campus and to maintain contact with all other universities in South Africa - English, Afrikaans and Black. I do not see the S.R.C. solely as an administrative body but as having to fulfill the important role of conveying to Admin. students' views and requests if considered to be to the general benefit of the students.

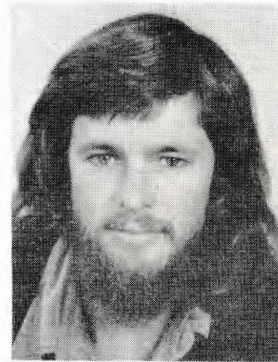
I would like to see the introduction of res. reforms to make life in res less restricting; or failing that, to make it easier for students to move into digs. I feel there should be greater freedom in intervisiting between residences. I know that the Senate sub-committee for Res Reform has met on this. However, there is a chance that the matter will be shelved again, and if this is the case, I feel the SRC should continue to push the issue to prevent the whole move dying down. The project concerning faculty councils is already underway, and I would like to see this fully implemented next year.

I realise that should I be elected onto SRC I would be taking on a great responsibility and I shall endeavour to fulfill this to the best of my ability.

ASHLEY LA GRANGE

PHILOSOPHY HONOURS

DROSTDY HALL, GENERAL,  
AND PRESIDENT



1974: Senior Student Drostdy Hall; Senior Student Rep on Residential Superintendence Committee. 1975: Frustrated student politician. 1976: Co-Founder and Co-Editor of Oppidan; Instigated Rent Board investigation into Oppie rents; Captain Athletics Club; SRC NUSAS Sub. comm campus liaison officer.

My manifesto shall cover three areas:

1. Drostdy Hall, Res Reform, Oppies. I am standing in Drostdy Hall as I have strong ties with the hall and wish to be involved in the implementation of any reforms that result from the Ad Hoc Committee's findings.  
This year I have concentrated mainly on Oppie affairs and will continue to try and protect their interests.
2. General Representation. Student representation at Rhodes is hamstrung. There is little representation where it counts - Senate and Council. Representation in the higher echelons is a long term aim, as was Res reform, but the ground work must be done now.  
I also intend to get student opinion heard on other aspects of university life, eg development.
3. External matters. It is impossible for students to divorce themselves from society. The attack on NUSAS denied this fact. Now the leaders of the disaffiliation campaign have made an about face on the issue



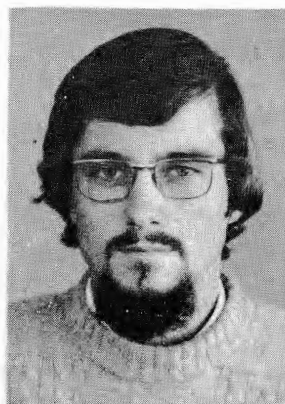
and recognise that students do have a social commitment. The issue will however be settled finally by the students, not their representatives.

If elected I will concentrate mainly on internal and student matters and will treat all problems as I have the Oppies problems - by getting things done.

ROB VAN DEVENTER

BA LLB.

PRESIDENT



Matric. Grey College 1969. Worked in business 'til 1971 Business manager Rhodexo 1972. Awarded Milner memorial prize for Research History essay 1973. 1974 Served on Grahamstown Cathedral Council (governing body of the Cathedral). 1975 Honours (old testament studies). 1976 LLB (prelim) sub-warden, Graham House.

Having stood down in the last elections for President purely because a split vote was inevitable between Lamprecht and his three opponents, I am standing in this election as an independent individual. I propose:

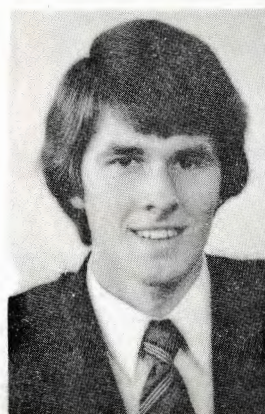
1. To enhance the status of the SRC so that as the central responsible body of Senior Students, experienced in student affairs and representative of this Campus, it will work for increased participation in Governing Bodies - eg Faculty Councils.
2. To work for and expect the change promised for 1977 in the Residence system within a relationship of mutual respect, trust and co-operation between the Administration and the SRC. In my belief this change will come in 1977, as has been promised, and responsible co-operation with the Administration will facilitate this.
3. Abolition of the Smuts Residence System.

4. External: Rhodes breaks with NUSAS at the end of September. This is an admirable opportunity to re-evaluate our role as a student body in South Africa. What organisation do we require for our needs? Do we require an external organisation at all? If so, which? If elected, as an independent individual with no affiliation to any other student organisation, I propose to answer these questions in the interest of Rhodes Students.

NIC WILLETT-CLARKE

B.A. 11 (LAW)

SMUTS HALL AND GENERAL



General representative 1975-76 SRC; Rhodes Cross-country Captain- Students Benefits Committee; SRC By-election Committee; Chairman - Rhodes Union Board of Management; SRC Campus Councillor.

As a member of the 1976 SRC U gained experience in dealing with administration officials and SRC matters, and it is vital that persons with such experience form the core of any new SRC if the SRC is to function effectively. With the support of the student body, something sadly lacking this year, the SRC can be a very effective body. I will therefore attempt to improve communication between students and the SRC and to revive students' interest in campus affairs. I am in favour of an SRC which gives a strong lead to students in matters affecting them and which will not bow to outside pressures. An SRC should not divorce itself from happenings in the greater society, and should act upon events affecting students as members of society.



I am very much concerned with student amenities on campus and as chairman of the Union Management Board which controls Kaif I am in a strong position to put the case for students. Having been on the SRC I am aware of what is required of a member and am prepared to give full attention to the interests of Rhodes students both on this campus and elsewhere.



DON'T FORGET THE GRAZZLE SESSION!!!

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this little brochure was typed and laid out in  
2 hrs 46 minutes by Peter Knight, Val Pienaar,  
Ben MacLennan (hi folks!) and Bruce Cohen (editor)