



RHODES UNIVERSITY

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STAFF NEWSLETTER

RHODOS

7 MARCH 1997
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The base for academic planning

by Sandy Stephenson, Academic Planning Officer

Most academics will by now be familiar with the idea of academic planning and its implications for Rhodes.

Inescapable pressures on higher education such as increasing competition for scarce resources, the demand for accountability and the Government's intention that more be done with less mean that it is in Rhodes' interests to develop a workable academic plan in order to survive in a rapidly changing economic, social and political environment.

The starting point is a departmental self-evaluation exercise which begins later this month with the Science Faculty followed by all other Grahamstown departments. A review of East London departments will be undertaken in the second half of the year. Non-academic departments will be subject to a similar review by a sub-committee of the Planning and Resources Committee.

The reconstituted Academic Planning and Staffing Committee met recently to discuss proposals and agreed that individual departments would be invited to present to the Committee their plans for the next three to five years and to comment on problems currently facing their departments. This approach provides staff and students with the opportunity of active involvement in shaping their department's future in relation to the rest of the University.

On completion of the review exercise in June, the Committee will make recommendations to Senate and Council which should begin influencing decisions taken in 1998. It is hoped that the University community will 'come on board' in seeking bold and innovative steps to enhance learning and working conditions so that staff and students alike are proud to be a part of higher education in South Africa.

Transformation Forum

Don't forget that tomorrow, 8 March, sees the first general meeting for 1997 of the Rhodes Transformation Forum.

It is scheduled to begin at 09:00 in the Great Hall and to end at 17:00.

There will be a break for lunch, which will not be provided. Tea and coffee will be available.

Anyone who wishes to contribute towards the course of transformation at Rhodes is invited to attend this public, open meeting.

First opening



Mr Justice Lex Mpati with Nadia Goodley (left) and Liezel Breitenbach. Ms Goodley won the Spilkin Award for being the best third-year student, and Ms Breitenbach the Adams and Adams Prize as the best overall student at the end of the 4th year in Law of Contract, Company Law and Partnership, Negotiable Instruments and Law of Insolvency.

The Faculty of Law has instituted, for the first time this year, a formal academic opening. It was held in the Moot Room in the Department of Law.

The guest speaker was an Alumnus of the department,

Mr Justice Lex Mpati. Judge Mpati addressed *The challenges facing law students*.

He afterwards handed out certificates to students who received academic awards based on the November results.



Prof Rob Midgley (left), Acting Dean of the Department of Law, with the students who were placed on the 'Dean's List', for above average academic achievement. From left, they are Nadia Goodley, Liezel Breitenbach, Lerato Mamabolo, Siyabonga Mablangu, Carmel Weitzman, Mitchell Morrison, Lucy Beard, Phillipa Russel and Rob Wessels.



Letters to The Editor

Cecil B would have been impressed

The Editor

Rhodes has ingested its bolus of students for '97, and I would like to thank those many people responsible for the smooth running of administrative registration.

The Janitor's staff, the Estates Division and the SRC, with student helpers, prepared the Hall. Special equipment was provided, transported and set up by the Information Technology Division, the Information Systems Development Section, and by members of the Registrar's Division. Telkom put in telephone lines. The Computer Science Department lent us two PCs. Mrs Callaghan dished out various last-minute necessities.

Over the three days of registration Mr Kruiskamp, Mrs Mullins, Miss Dalton, Messrs Teddy Betchoo and Andre Burger, Ms Pledger and the staff and students in their respective groups kept the wheels turning. Thanks to the goodwill and efficiency of all these people there were very few snags. RMR played a very useful part in broadcasting music and information. Snacks and drinks (soft, naturally) arrived in regular waves from the catering section. The Sanatorium put in a healthy and wholesome presence on the first day. Mr John Ehlers and Miss Roleen Esterhuizen, from the Department of Home Affairs, were present over the whole period, and courteously ensured that foreign students encountered no difficulty with red tape. The Campus

Rhodos invites correspondence on matters of concern to the University community which will indicate the wide spectrum of views held and will promote further discussion.

A pseudonym is acceptable, but the writer must supply his or her full name and residential address to the editor, who will respect confidentiality.

Protection Unit maintained their usual close and courteous surveillance.

Many thanks to all involved in the exercise. It would have turned Cecil B de Mille green with envy.

And, as I say, Rhodes has the raw material for another cycle. I detected amongst the new intake a few who will perhaps present a special challenge to the University's teaching function. There are some with the distressing tendency, having been given a simple, circumscribed and unambiguous answer to a query, merely to continue gazing at one. We should perhaps explore the possibility of a universal signal indicating the amicable completion of an information transfer process. It must be hoped that such students have chosen some of our less demanding courses, like maths or physics.

Clearing up on the Thursday morning we found that the Janitor's Section was missing four multi-plug extension cords. If anyone took these by mistake, please return them to Mr Ntentile. I have been left with a patchcord labelled *Epson to Northstar*. It can be claimed from me through extension 8494.

Complaints, or suggestions for improving the exercise next year, should please be sent to me as soon as possible.

Sirion Robertson
Registration Officer
(School of Pharmaceutical Sciences)

I.S. Moves to Pastel

For the last four years, second year students in the Department of Information Systems (IS) have used the TurboCash program to gain hands-on experience in the use of computerised accounting packages.

However, it has recently been announced that the TurboCash program, which currently runs under the DOS operating system, will not be upgraded to a Windows version. This decision is the result of an alliance formed between Pink Software, the developers of TurboCash, and Pastel Software, who are leading South African developers of accounting software. In terms of this alliance, upgrades to existing TurboCash applications will be effected through a conversion to the Pastel Accounting system.

Although second year IS students at Rhodes are still using DOS machines for their practicals while they await the proposed upgrade to computing facilities on campus, the IS department has already made the move to the DOS version of Pastel Accounting in time for the 1997 academic year. This will facilitate a change to the Windows version as soon as suitable PCs are made available to the Department, ensuring that IS students keep up with the latest technology.

In the meantime, IS students at Rhodes are able to enjoy the benefits of using an unlimited users network version of the Pastel Partner Accounting system which was generously donated by Pastel Software and has been installed on the IS Department's server.

Overcoming isolation

Senior students in the Department of Journalism and Media Studies at Rhodes will benefit from a thirty-thousand-rand-enriched television course this year.

The Department plans to use a donation in this amount, from First National Bank, to bring professionals in the television industry to Grahamstown to run workshops in their particular areas of expertise.

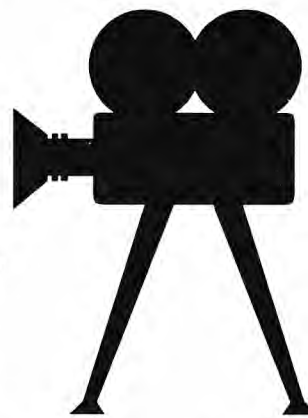
'This will help us to overcome Rhodes' geographical isolation from the main centres of the

industry", says Journalism lecturer, Mr Christo Doherty.

The donation is an increased continuation of the support the Bank has given the course since 1994.

This support is reflected in the Bank's annual donation of R 20 000 towards the television course over the last three years. "First National Bank have made an important contribution to

the effectiveness of the television course in the department and in recognition of their contribution the course is called: *The First Film School*", explained Mr Doherty.



Unreserved donation



The Reserve Bank of South Africa has supported Rhodes University for many years with an annual donation.

It is particularly appreciated, said Vice-Chancellor Dr David Woods, as it may be used at the discretion of the University and is not tied to a specific purpose.

With Dr Woods and S A Reserve Bank General Manager Mr Cornelius Blignaut (left), who presented an amount of R 80 000 when he visited Rhodes last month, was Ms Linda de Klerk, Capital Development Assistant.

Quality Audit for Rhodes

The first quality audit of a South African university will take place at Rhodes in Grahamstown on 3 and 4 April. An audit team from the Quality Promotions Unit of the Committee of University Principals (CUP) will interview staff and students on a range of topics in order to assess our quality assurance policies and procedures.

The team will be led by Prof Wieland Gevers (Deputy Vice-Chancellor at UCT) and will be advised by Dr D Woodhouse from the New Zealand Academic Audit Unit. Other members of the team are Dr Isaac Mabindisa (Registrar, Fort Hare), Prof J M Molepo (School of Maths, Venda), Dr J A van Zyl (Consultant Economist from Pretoria) and Ms Denise Webbstock (Tertiary Education Studies Unit, Natal Pietermaritzburg).

The first day of the audit visit will focus on institutional issues. It will assess the university's commitment to quality in all its endeavours and the policies and procedures that are intended to achieve high quality. The monitoring of these and the extent to which feedback is effective will also be assessed.

On the second day the audit will study a selection of topics in greater detail. The general area of Student Support Services will be considered and it is expected that the Student Financial Aid Office, Student Counselling and Career Guidance and the Oppidan Union will come under the microscope.

Revised allocations 'may bring relief' — Bengu

Revised allocations of State funding for universities and technikons for the 1997/98 financial year should "bring relief to many hard-pressed campuses", said Education Minister Sibusiso Bengu at the launch of a national campaign to promote professionalism in tertiary institutions at the University of Fort Hare last week.

The Minister said that confidential letters to the heads of tertiary institutions were being prepared to notify them of their subsidies for the coming year and added that details of the allocation would be announced in Parliament soon.

He stated, however, that more government funds will be available to assist students

at tertiary education institutions than in 1996, and said that universities and technikons could also expect higher government subsidies in the 1997/98 financial year than had been provisionally announced in December.

The provisional announcement had threatened to cut subsidies at some universities by up to 50%, which, in the case of Rhodes, translated to nearly R 9 million.

Minister Bengu also called upon students not to make use of violent means to voice their grievances, saying he disagreed with their methods of engaging the government which carried a heavy burden justifying this "huge investment" of public funds. "Given other demands on the public purse of other urgent

and worthy causes such as housing, health, policing, transport, the creation of jobs, any misuse of scarce resources must surely amount to fraud on the most impoverished and marginalised of our communities", he said.

He hopes "that student organisations can mobilise their constituencies to understand and accept that despite the legitimacy of their demands, our government and society do not have the resources or means to satisfy all their demands today."

He also asked heads of tertiary institutions to deal with poor students in a compassionate and sympathetic manner by looking at methods to assist those struggling to make their initial payments.

Three good things in a row!

More students than last year, a third Vita nomination (see box) and both events closely following a very successful visit overseas have allowed Prof Gary Gordon, Head of the Department of Drama, to reflect that good things come in threes.

During his academic leave in London last year, Prof Gordon was able to indulge in some extensive research and workshopping at the Chisenhale Dance Space, "A centre for dance," he says, "which actively promotes new work, especially choreography." While there, he was invited to collaborate on a new work.

The result was *Resting in the Trees*, "an escapade in which dreams and desires create visions and revisions, in movements and words", he explains.

Prof Gordon and his work are not unknown in Britain. He had previously collaborated at the Laban Centre, with Clare Baker and their *Surround her with Water*, which was performed in South Africa as well as overseas, won him a nomination for the Choreographer of the Year award three years ago.

Resting in the Trees provided a welcome opportunity to work with Ms Baker again and the results were such that the work was

presented, by invitation, during the Resolution Festival of New Year Dance, at the Place Theatre, in London.

Some 100 dance companies from around the world featured in this festival. Prof Gordon says that it is an international showcase of new work, attended by theatre managers from many countries, all clutching their shopping lists.

Prof Gary Gordon has been nominated — for the third time — for the FNB Vita award of Choreographer of the Year. The nomination is in respect of his work *Unspeakable Story* which was seen by Grahamstown audiences last year.

The work was scripted by Reza de Wet Reardon and also featured Andrew Buckland, both of the Department of Drama at Rhodes.

Prof Gordon has won recognition as Choreographer of the Year previously, for the work *Surround her with Water*.

Prof Gordon says that the development of *Resting in the Trees* has been a marvellous experience. The work features original music, composed by David Dorfman and Gordon himself wrote the script. "It's been a rewarding challenge to deal with characters through both dance and text", he has found. "It is a 'dance play', a

'danced text' and the combination of the different forms of creative outlet allow for a wide and full means of expression."

We may see *Resting in the Trees* performed locally. Prof Gordon has been invited to create a work for the 'New Moves' section of this year's National Festival of the Arts. He'll be doing just that, but, if he can persuade Clare Baker to visit our country again... Who knows?

A 'real break-through' in teaching aims

An exciting recent approach to the teaching of grammar has significantly influenced the new English IA (East London) course being taught by Dr Teresa Dovey to students in East London.

Dr Dovey, while on a visit to Australia two years ago, "discovered" functional grammar, which had formed the nucleus of the teaching of English both as a first and a second language in New South Wales for some years. In New South Wales the teaching of English at primary school level is grounded in functional grammar, and it will also constitute the basis of English teaching at secondary level as these students progress to high school. It is therefore a mandatory component of teacher training courses. It also informs academic development work at tertiary level.

Dr Dovey was immediately attracted to this approach to

language teaching, which she describes as being "a real break-through" in terms of her own teaching aims. She feels that functional grammar allows her to link the teaching of grammar to the teaching of critical analysis of texts, in that it provides insight into grammar as a system of choices operating within particular contexts of application.

While she was not able, during her earlier visit, to explore the possibilities presented by functional grammar to the extent which she may have wanted, she has recently been back to Australia and investigated further.

The teaching of English as a second language is a highly developed field in Australia, firstly because of the large migrant population, and secondly because of the demand from Asian students for English courses. "The

teaching of English to second-language students has become both huge and profitable", she notes. "It is big business."

While in Australia, Dr Dovey attended the Annual Conference of the Applied Linguistics Association of Australia at the University of Western Sydney. She also presented a paper at the Annual ELICOS (English Language Intensive Courses for Overseas Students) Association Conference, where the theme was *Language and Empowerment*. Her paper was titled: *Give or Take? Questions Concerning the Empowerment of Learners in English Courses at South African Universities*. At these conferences she made contact with many people working in the field and is able to maintain useful contact with them by e-mail.

She is enthusiastic about the new course which she has

designed and is teaching. It has three components: Language/Grammar, Reading and Interpretation, and Writing, and each draws from and complements the others. She's gratified, too, by the initial response from students, who, from the first session, were keen and actively involved in the "workshop" approach to learning. "Students learn best by hands-on application of concepts to texts," says Dr Dovey. "In the first semester the course focuses on narrative as a structuring principle, recognising its rhetorical and persuasive power in a range of contexts," she explains. The second semester focuses on the language of drama and poetry. "I look forward to designing and teaching a second-year course which will build on what this course aims to achieve at first-year level," says Dr Dovey.

Latest innovation donated to RU



The Department of Physics and Electronics has received a

significant donation of PIC microcontroller kits from Mr William Hijbeek at Tempe Technologies (Pty) Ltd.

PIC microcontrollers, produced by Microchip Technology Inc., represent the latest innovation in the

huge field of microprocessor control, says Mr Richard Grant, Senior Lecturer in the Department. "The integrated circuits combine small size, a reduced instruction set and low cost amongst other attributes, which make them a designer's choice in thousands of applications", he adds.

Electronics Honours student Gary Smith (left) with Richard Grant and some of the microcontroller kits donated to Rhodes.

As a result of this highly appreciated donation, students in the Department will be able to familiarise themselves with these devices, says Grant.

Getting that picked on feeling?

Several personal computers on our campus were laid low, earlier this week, by the *Pieck 4444* virus, which made its presence known by causing monitors attached to infected computers to appear to have lost their vertical synchronisation capability.

All computers which were affected had not had the F-Prot virus protection system updated. At the time of writing, the current version, which is effective against *Pieck 4444*, is no 2,25, dated December 1996.

Mr John McKinnel, of Electronic Services, says that the incident illustrates how important it is for users to regularly upgrade their virus protection software when prompted to do so as they log on to the network. It is updated every three months and easily installed. Users may either contact PC support for help in doing so or make use of the easy-to-follow instructions accessible through the Novell menus on their computers.

He says that it appears that the virus originated in the Eastern Bloc. It was designed to activate on Monday, 3 March, and did exactly this, he adds.

Nurturing Peace-makers

Universities have a role to play in establishing world peace, says Ms Louise Vincent, lecturer in the Political Studies Department and Fellow on the United Nations Commission on Disarmament Education, Conflict Resolution and Peace.

Ms Vincent became a Fellow of the Commission when the department was approached by the Commission in connection with establishing a postgraduate course about Peace and Conflict.

The course, which may form a part of the International Studies or Political Studies Honours or Masters programmes at Rhodes, deals with the causes, nature and resolution of international conflict and the

search for sustainable peace. Fifteen students are presently enrolled for the course at honours and masters levels.

"As universities we have the type of resources and skills which could be used in promoting co-operation" explained Ms Vincent, "by adopting an interdisciplinary approach which focuses on teaching students to think critically, we can encourage people to think along the lines of peace-making as opposed to war-making."

The Commission was set up in 1989 when the International Association of University Presidents agreed to work with the United Nations on Disarmament Education. It has over 70 corresponding members from all over the world, and is

achieving its role of stimulating interaction amongst higher education institutions throughout the world and getting them to think in terms of peace.

Ms Vincent has just returned from a conference on the *Universities' role in establishing world peace*, held in Aswan, Egypt.

See you after work!

Join your colleagues (and bring a guest!) to the re-opened, definitive Friday evening watering hole — Dave's Den — this evening (March 7th) and fortnightly thereafter.

Staff are reminded that **Dave's Den** (formerly the VC's

Dining Room), beneath the Rhodes Club in the Union Building, is open from 17:00 on alternate Fridays. Spouses, partners and other guests are welcome.

The venue's probably the most convenient in town and the prices are definitely the keenest. Come and socialise!



Students assured of serious attention

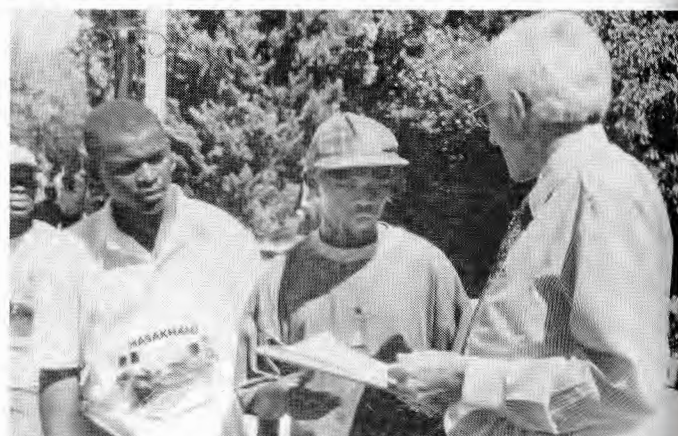
After a peaceful march on February 20th, about 40 members of SASCO (South African Students Congress) presented a petition to the Vice-Principal, Dr Michael Smout at the Administration building.

Amongst their demands were that "no student be excluded on financial grounds and that financial assistance be given to all students who do not have the means to pay their fees." SASCO said that its members believe that the University has the capacity to fund students and want Rhodes to admit more disadvantaged South Africans.

Dr Smout, after accepting the petition, told the marchers that it would be carefully

considered and that all demands would be taken seriously. "Students must, however, be aware of the financial limitations of this institution," he said. "A very high proportion of our black students receive financial aid either in the form of bursaries or loans. We are doing as much as we can with limited resources but we have been particularly affected by the R 50 million subsidy cuts to universities of which our share would have meant more funds for students."

In a statement released after he had had time to study the petition, he reiterated that Rhodes is trying to do all it can to assist students in need.



Dr Smout receives the petition from SASCO information officer Xolisa Vapi outside the administration building.

He said that the racial composition on our two campuses — 47% black in Grahamstown, and 63% black in East London — indicates the tremendous strides the university has made in the last few years in providing tertiary

education for black students.

"We believe, however, that students should be required to source at least a small portion of their fees as evidence of a personal commitment", he said, "although every case is considered individually."

New professional body formed

At a launch meeting in Johannesburg on 15th February some 60 delegates representing 20 institutions formed the National Tertiary Education Staff Union (NTESU).

NTESU supersedes the Union of Democratic University Staff Associations which is in the process of

being 'wound up' and offers staff-employed in the tertiary education sector — academic and general (non-academic) staff the opportunity to elect their own voice of representation at national funding and workplace negotiation forums. This is an entirely new prospect for staff in these institutions and if you

are a staff member you are encouraged to join and protect your own interests rather than have someone else protect them for you.

The national office bearers are:

President: Mbuzeli Mike Matibe: Fort Hare Campus.
Treasurer: Ray Pillay: Zululand Campus
Deputy President, Policy: Peter Green: Natal
— Pietermaritzburg Campus
Deputy President, Academic Staff Affairs: Lumkile Lalendle: Venda Campus
Deputy President, College Staff Affairs: David Knox: Natal — Pietermaritzburg Campus
Deputy President, General Staff Affairs: John Landman: Rhodes Campus
General Secretary: Ntsiki

Madubedube: Cape College — Fort Beaufort

The Rhodes University Staff Association (RUSA) was represented at the launch presenting its 308 UDUSA members as transferring to the new organization. Further information about the launch, aims objectives and a transcript of the keynote address by John Samuels, Director General of the Education Department will be posted over to the newsgroup ru.rusa.chat for those interested.

Membership forms are available from the RUSA Administrative Office, Room 3 Linguistics Department Building (Drostdy Barracks). Internal Phone 31 8144 or e-mail to ruaw@giraffe.

Staff Questionnaire.

Please complete, cut out, and forward to the Editor, *Rhodos*, c/o Marketing and Communications Division, before 12 March (or e-mail your response to adjw@warthog.ru.ac.za).

I'd come and socialise after work in a staff pub such as Dave's Den, if:

- It was opened once a week ☐, fortnightly ☐, once a month ☐, on (preferred day of the week)
- There were snacks available ☐ (Y or N) and some form of pub entertainment, like darts ☐, dominoes ☐, chess or other
- Other comments

Some will fly — some will not!

If you're wondering what to do with your children during the first half of April, there are several competitions being held in Grahamstown which could attract children — and parents as spectators.

These include the making and flying of kites and paper aeroplanes — both part of the programme for SciFest '97, the first-ever National Festival of Science and Technology being held from April 9 - 15. The 1820 Settlers National Monument, situated on Gunfire Hill overlooking the city, is the hub of the Festival — and there's no better place to fly a kite. There's almost always a breeze blowing, and there's plenty of open space to run about and get that masterpiece airborne — once it's been constructed, of course. And no fancy

materials will be needed for this exercise — the main components of the kites will be newspaper, wood, string and paper glue, and no sticky tape will be allowed.

The paper aeroplane competition will be held indoors at the Monument and participants will have to make their planes using design notes and materials provided by British Aerospace — and then test their design skills in flight.

Another competition which is always a great hit with young scientists is the egg drop.

Working with carefully calculated specifications, participants have to construct a package around a raw egg that will keep the egg intact after a drop of 15 metres.

The eggs that survive the drop will be donated to the Grahamstown Street Children

Project, and all the bits and bobs that don't will be delivered to the SPCA for use as a meal supplement for the animals in their care.

Aspirant horticulturalists will be able to enter the bottle garden competition for which each will need a two-litre plastic container in which to create their terrariums. All entries will be displayed in the Monument building for the duration of the Festival.

Apart from the competitions, the festival will offer a myriad of activities, lectures and workshops to appeal to visitors of all ages. No scientific knowledge is required — just an enquiring mind. A detailed programme of events will be available from the Grahamstown Foundation and selected outlets during this month.

CSD Bursaries awarded

The centre for Social Development has awarded bursaries to the value of R 386 000 this year, after staff spent weeks working around the clock, sorting and filing application forms and examination results, interviewing students and attending to mountains of clerical work.

The bursaries awarded numbered 423 of which 261 were for tertiary education.

Apart from the GADRA Education bursaries, which serve underprivileged children who are residents of Grahamstown GADRA is also responsible for the award of 121 funded by the D G Murray Trust, three from Helping Hamm, 30 from the W M Kellogg Foundation and a further six Winifred Maxwell Awards. The helping Hamm awards are named for Prof and Mrs Charles Hamm, who were visitors to Rhodes many years ago.

Most of the GADRA University bursars have been accepted by Rhodes. Two will study at Fort Hare and some others at UPE and Vista.

GADRA was able, this year, to award a bursary to a physically disabled child who is attending the Vuku Hambe School in Mdantsane.

For your diaries

The Academic Development Centre is offering a Professional Development Programme for lecturing staff. The programme is divided into five modules. The first of these modules is entitled *Language and Academic Literacy*. The course will run from 12 March to 9 April and consists of five sessions on Wednesdays from 12.30 to 14.30. A light lunch will be provided for participants.

Programme:

12 March: Defining Academic Literacy
19 March: Session 1: *The relationship between language and learning* — Chrissie Boughey
 Session 2: Insights from Chrissie's experience in academic development at UWC and UNIZULU
26 March Session 1: *Teaching initial academic literacy: English Language for Academic Purposes (ELAP)* — Helen Alfors
 Session 2: Integrating the development of academic literacy into the curriculum: Case study 1: Mary van der Riet and others, Psychology Department
2 April Session 1: *Integrating the development of academic literacy into the curriculum: Case study 2:* Colleen Higgs and Louise Vincent, Politics Department
 Session 2: Ideas for our own practice. Workshop
9 April Session 1: *Language Policy* — Sarah Murray

Session 2: Wrap-up and evaluation

For further information please contact Lynn Quinn at the ADC.

The Rhodes Women's Association Annual General Meeting will be held on Monday 11 March 1997, in the Senior Common Room at 19:30 for 19:45. The Guest Speaker will be Mrs Charlotte Woods. Everyone connected to the University, either as a member of staff or spouse thereof, is welcome. If you are not already a member of RWA you may like to join, or just come along to see what the Association is about, and to hear about some of the other groupings on campus which Charlotte Woods will be speaking about.

The meeting will be followed, the next day (Tuesday 12 March), by the first RWA Luncheon of the Year, in the Vice-Chancellor's Dining Room at the Rhodes Union, at 12:30 for 13:00. The guest speaker will be Ms Eve Cambray and she will address the topic of *The Science Festival*. There will be cost of R 18,50 per head for this luncheon. Everyone is welcome, but booking is essential. Please phone Jean Wright on or before 11 March at 31 8576.

Save on postage

Staff are advised that their medical aid claims need no longer be posted.

The Medical Aid folk have placed a letter box in the Personnel Division into which claims may be inserted.

It is cleared on the second Tuesday of every month.

Sports Results

Rowing

15 February

Buffalo Regatta

| | |
|-------------------|-----|
| Mens A VIII | 2nd |
| Womens A VIII | 2nd |
| Mens Coxless IV | 3rd |
| Womens Coxless IV | 2nd |
| Mens B VIII | 1st |
| Mens C Coxless IV | 1st |

Waterpolo

15 February

Rhodes 1sts vs UPE

Rhodes lost 3-7

Rhodes 1sts vs Tech

Rhodes won 7-6

Athletics

15 February

VW Prestige

Tim Iraka came 5th in the Triple Jump: 14,85m

22 February

EP Trials

Kamlesh Narshai came 2nd in the 100m (11.1sec) and 3rd in the 200m

Tim Iraka came 3rd in the Triple Jump: 14,05m

Hockey

22 February

Rhodes 1st XI vs Old Grey

Rhodes won 3-1
(N Shimmin scored 3 goals)

Tennis

15 February

Rhodes vs Sidbury

Rhodes won 63-41

22 February

RU vs Westview

Rhodes won 14-0

Rhodes vs UPE Old Boys

Rhodes won 12-5

Cricket

22 February

RU Rats vs Addo

Rhodes won by 50 runs

Rhodes: 168/7

(B Walsh 45)

Addo: 118 all out

(D Motlanshe 3/16)

RU Rhodents vs Willows

Rhodes lost by 71 runs

Willows: 211 all out

(M Hegarty 5/34)

Rhodes: 140/7

(M Hegarty 51)

23 February

RU Rats vs Willows

Rained out.

Rhodes were at 133/4

(A Govindjee 38)

RU Rhodents vs Swallows

Rained out.

Rhodents were all out for 201

(J Last 50, M Hegarty 41)

Smalls

HATHA YOGA CLASSES

When: Mon, Wed, Thurs from 17:30 - 18:45. Where: Albany Museum, Rennie Wing. Enquiries: Kathy 2 3900 or Jane 2 7642

ACCOMMODATION

2 bedroom house, fully furnished available from July to the end of December. Perfect for visiting academics or researchers. Contact Graham (ext 8338) or Graham/Kathy at home 2 3900 (email hayman@thoth.ru.ac.za).

FOR SALE

Wide variety of plants and seedlings at very reasonable prices. A+P Nursery, 14, Charles Street. Give this enterprising young business a try!

FOR SALE

Automatic washing machine, Indesit 5kg capacity. R 1 200 o.n.c.o. Tel: Sally at 31 8048 after 13:00.

WANTED

Second-hand trailer. Please phone Jean at 8513 or email: adjm@giraffe

DONATIONS SOUGHT

The Albany Museum's Education Department is soon to be expanding its outreach to include a Mobile Museum Service. Since Physical and Biological Science lessons will be essential components of the expanded programme, the Museum will be drafting a formal funding proposal to acquire essential scientific equipment for its new ventures. However, the Department would be pleased with any donations of redundant items useful in science lessons, ie. glassware, retort stands, burners, dishes, collecting jars — even microscopes (should any outdated ones possibly be gathering dust in someone's store-room!). Please contact Marijke Cosser (HoD) or Mr Kenneth Ngoza (science teacher) at the Albany Museum tel 2 2312, fax 2 2398 or e-mail ammc@warthog.ru.ac.za

NEWS from RUSA

Qualified support

The Rhodes Staff Association has welcomed the recent re-instatement of the 13th cheques for Rhodes staff and supports the Vice-Chancellor's protest action against the cuts.

This is the text of a resolution passed by members at a non-quorate meeting held on 11 February.

The resolution goes on to read, however, that RUSA expresses its deep concern that the two RUSA representatives were given

limited prior notice prior to the meeting in December; that a cut in staff salaries was seen as the solution to the crisis and that this could have a negative effect on the image of Rhodes and perception of future staff.

RUSA also regrets the potential delay in implementing salary increases in 1997 and would like to voice its strong protest against the national cuts to University budgets.

Amber Wicks

RUSA Office Administrator

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