



## Important meeting launches RUTF initiative

In spite of being extensively advertised on the campus and around town and personalised hand-delivered invitations to many political parties, civic leaders, businessmen, teachers and school principals and other people notwithstanding, attendance at the public meeting scheduled to launch the Rhodes University Transformation Forum (RUTF) was disappointing. Perhaps the bitterly cold weather had the final say!

In a message read in his absence Dr David Woods, the Vice-Chancellor, encouraged everyone "to take the RUTF seriously and to contribute to the ongoing evolution of Rhodes as an excellent teaching and research University whose graduates are capable of contributing to making South Africa internationally competitive.

The 100 or so people who were present heard some 11 organisations make formal, 10-minute presentations to the meeting, chaired by Bishop David Russell. Speakers included the Chairman of Council, Judge Jones, and representatives from the Sports Council, the SRC, the Pan Africanist Students' Organisation (PASO), the National Education, Health and Allied Workers' Union (NEHAWU), Rhodes Administration, SASCO (the South African Students' Congress) and the Democratic Society (DEMSOC). Others appeared in their personal capacities, having not had time to consult fully with their colleagues and organisations and these included two academics, the Mayor of Grahamstown and a Rhodes University Staff Association representative.

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## US Ambassador on campus

The United States Ambassador, His Excellency Mr James Joseph and Mrs Joseph were welcome visitors to Rhodes earlier this month when they visited in the company of officials from the USAID organisation. They spent an afternoon with us during a somewhat longer visit to the

Eastern Cape, after lunching in Joza Township.

During the time which they spent on our campus they visited the Vice-Principal, Dr Michael Smout, the Dean of Students, Dr Moosa Motara, student leaders, the Marketing and Communications Division and the Department of Journalism and Media Studies.



*Photographed during their visit to Rhodes are, from left to right, Mrs Joseph, Mr McMullen (Political/Economic Officer at the US Embassy), Ms Linda Pledger (SRC Executive member), His Excellency the Ambassador, Mr Russell Hawkins (Municipal Finance Advisor of USAID), Mr Vasco Zama Ndebele (SRC President) and Ms Lois Ceccarini, Political Officer at the American Consulate General.*

## No disciplinary hearing for Dean of Students

Rhodes has decided that it is not possible to proceed with disciplinary hearings against the Dean of Students, Dr Moosa Motara, in spite of an arbitration recommendation that there was *prima facie* evidence to warrant a disciplinary enquiry against him.

Earlier this year a group of students had called for the removal from office of Dr Motara, and disrupted lectures in support of their demand. By agreement, the matter was referred to arbitration. The

arbitrator, Mr Wesley Pretorius of the Independent Mediation Service of South Africa, recommended in his report that 'there is fair cause to initiate normal university disciplinary procedures against Dr Motara'. Rhodes undertook, in June, to abide by this recommendation.

In a recent statement, the Registrar, Dr Stephen Fourie, said that despite protracted discussions, the students had failed to come forward with facts to substantiate any complaints against Dr

Motara. "It is accordingly impossible to formulate any charge or charges against him", he said.

"In the circumstances, the University has decided that it cannot proceed in terms of the arbitrator's award. It sincerely regrets the inconvenience and hurt which Dr Motara and his family have suffered in consequence of this incident, and confirms its belief in his professional competence and integrity", the statement concluded.



## WHO GETS THE VOYAGER POINTS?

The Editor,

From enquiries I have made recently it would appear that Rhodes gets SAA Voyager miles for every SAA/Lufthansa ticket booked through the campus Tom Tits office. Hence the question — who gets or uses these miles?

Many of these Voyager miles must be earned by the academics who are travelling to local and overseas conferences, meetings etc. etc. My experience of such travel is that I only ever have funds to travel "cattle" class. I regard attending conferences part of an academic's job. Such events enable academics to develop important links with overseas and local colleagues and keep up to date with research and teaching developments.

Hopefully this ultimately benefits Rhodes. Sure, travelling to "exotic" places to attend such meetings is a bit of a perk; getting there is a bit of a chore. For me the novelty of long distance air travel has worn off long ago. It would be nice if once and a while we were able to get an upgrade on a long flight. Alternatively our grants would go a bit further if we could get the local flights free. So who gets these Voyager miles? How many miles do Rhodes academics earn in any one year? I was interested to discover that the academics at UCT recently asked a similar question of their university. Now I am told staff at UCT can apply for Voyager miles (wonder who got them before they complained!). To give a



*Letters to  
The Editor*

recent example a senior FRD A-rated scientist at UCT flew to a local conference

using a ticket completely paid for with Voyager miles (I know this because he told me).

So if there are Voyager miles out there I am sure that we would all like some.

*Alan Hodgson*

p.s. While we are at it, what happens to all the money that the university generates from recycling waste paper? My vote would be to plough it back directly into the library and not let it disappear into some general fund. I am sure that this would create an even greater incentive for departments to save all waste paper. I would be keen to hear other peoples comments on that one.

## In reply . . .

Only 40% of the Voyager miles earned are claimed, according to SAA — usually because of lapses due to time.

Rhodes is a 'corporate frequent flyer'; i.e. the University accumulates all the Voyager miles. This benefit goes directly back into the travel fund. It allows more Rhodes staff to get to overseas conferences — rather than enabling a few to travel in greater comfort by upgrading the class of ticket — through travelling on Voyager miles (kilometres?).

p.s. The total value of waster paper to date, in 1996, is only R 1 444,00. This 'incidental' income is not dedicated to any specific use. Clearly most paper does go 'to waste'.

*Dr M A Smout*

## Transformation Forum

*continued from page 1*

The meeting was preparatory by nature and did not seek itself to form the RUTF.

However, lively discussion preceded the tabling of a motion by the Registrar, Dr Stephen Fourie, which, after discussion and fairly extensive amendment, was adopted by the meeting by 46 votes to 28

(with four abstentions).

In its final form the resolution directs that a Convening Committee be appointed "to constitute a future meeting of this kind concerning the transformation process at Rhodes University". This convening committee shall comprise five students and one representative each from Council, Senate, the

lecturers, the administration, RUSA, NEHAWU, Convocation, the Grahamstown TLC and one staff member and one student

transformation forum". It is required to identify and consult widely with all stakeholders to ensure sufficient consensus and must

draft an agenda for the next meeting.

Certain people present last Saturday were unhappy that a second motion, proposed by SASCO, was not put to the vote.

While this may, indeed, be unfortunate, it was not procedurally incorrect. The proposer and supporters of that motion may rest assured, however, that in terms of the resolution adopted, their comment and input will be actively solicited by the convening committee.



*This photograph of the Great Hall speaks well of the poor turnout at the RUTF kick-off meeting.*

from the East London campus.

The resolution continues to direct the committee "to draft a mission statement and a transformation agenda for presentation to the

## Poetic Freedom

A poem by SRC member Thembekile Klass which he read at the Transformation Forum meeting.

*Do poets need knives?  
Do children need lives?  
Is education a human right?  
Should we remain blind?  
Or try to find the light?*  
*If your mind is colonised  
Are you not surely dead?  
Who will take you by the hand?  
Who will make you understand?  
Who will unchain your intellect?*  
*Doors of learning broke our noses  
Because of our financial status  
To us education is a privilege  
Because money we do not have  
Or is it because we are who we are?*  
*Like dying horses kick until the end  
This masquerade we must end  
Colonial white-heads we must bend  
Until changes are made we must not rest  
Transformation must be our ultimate quest.*  
*Institutions we must transform  
For education is our only freedom  
In the past we can not forever dwell  
When the future is far from hell  
Where the mind is decolonised.*



# A Musical Bouquet

*"I see myself, my work as a plant which takes root and flowers in many different environments; as a living organism which draws vitality from its surrounding climate."*

*Carl Orff, founder of the Orff Schulwerk Courses.*



*Making music the Orff way — instructors and students tackle Level 2 of the internationally recognised Orff course.*

Earlier this month, the Rhodes Music Department presented the second level of the Orff Schulwerk Courses on music education.

The course, which ran for five days, was attended by 18 music students and three Grahamstown teachers, all of whom had completed Level 1 of the course which, as a whole, aims to teach music through movement, using elements of language and rhythm.

"It is a creative way of teaching music to anyone in any classroom at any level," said Orff instructor, Mrs Jeanne Bull, who pointed out the usefulness of "Orff" for music and potential music teachers as its principles, which focus on music as a practical social activity, as an inventive process and as irrevocably connected to speech and movement, can be adapted to any school.

The flexibility of these courses and workshops is

demonstrated in its wide areas of application, including work with the physically and mentally disabled as well as with hearing impaired students. The syllabus is also constantly evolving, and workshops increasingly exude a more multicultural flavour.

This is the fifth time that Orff instructors have visited Rhodes for the purpose of holding these courses, the completion of all three levels yielding an internationally recognised certificate.

## The Lure of Literature

The pull exerted by the National English Literary Museum, (NELM), is fast building into a magnetic field which threatens to engulf and compel literary enthusiasts and researchers from all over the world towards Grahamstown and the treasures lurking within its walls.

While over 1 000 casual visitors were browsing through the museum during the Standard Bank National Arts Festival, NELM also assisted 25 foreign post-doctoral academics from all

over the world, doing research on a myriad of subjects in the space of a few short weeks.

Thirteen of these were a company of select academics attending the National Endowment for Humanities Seminar who receive funding from the federal government in the United States to conduct six weeks of research overseas. A further 12 journeyed from Spain, Italy, Austria, Germany, Holland, Canada and the United Kingdom to dig through the archives at NELM for their

own little piece of literary treasure.

They sought everything from literature on the Black Consciousness Movement to novels and autobiographies by black female writers, documentaries produced during the apartheid era, South African theatre, literature and medicine, lesbian and gay identities in South Africa, historical fiction and the writings of translingual authors such as Andre Brink and Mazisi Kunene

## Presidential Seal on Inauguration

In what will be his second visit to Grahamstown this year, President Nelson Mandela has accepted an invitation to attend the inauguration of Dr David Woods as Principal and Vice-Chancellor on August 20th.

Some 900 guests, including 25 Vice-Chancellors and other official representatives from Universities and technikons all over the country, as well as Mr Ihron Rensburg of the Ministry of Education, Mrs Nosimo Balindlela, the Minister of Education and Culture for the Eastern Cape, Mr Vuyo Kahla from the Office of the President and Mr Adam Ladbury of the British High Commission, have been invited to the ceremony which takes place at the Monument at 18:30.

Following his address to the congregation, the Vice-Chancellor will be greeted by a praise singer, the Senior Member of Senate, the President of Convocation, the President of the Students' Representative Council, a Senior Student from one of the University Residences and President Mandela himself.

Music by the Kucha Marimba Band will haunt the fountain quad at the Monument during pre-ceremony drinks, and Dr Andrew Tracey and a band of kudu-horn players will play the traditional music of kings during the ceremony itself.

Researchers visiting NELM for the second or third time praised the Museum staff for their friendly and efficient service and marvelled at the variety and accessibility of the information on offer.

*Julie Gibson*



## Nominations sought for VC's Award

Nominations and applications for the Vice-Chancellor's Research Award are called for and should be received at the Registrar's office by Friday, 6 September.

The award, to the value of R 15 000 "or such other amount as may be determined by the University Council on the recommendation of the Joint Research Committee", was initiated to stimulate research and research related scholarly activities and to support the quite exceptional young staff member engaged in research and more general scholarly activity.

Such staff members must be under 40 years of age on 1 May in the year in which they are nominated and "of exceptional quality and proven achievement with sustained records of scholarship".

Deans of Faculties, Heads of Departments and Directors of Research Institutes may nominate candidates. In addition, staff members may apply to be considered.

Nominations and applications must be accompanied by:

- a curriculum vitae of the nominee or applicant
- details of publications, reviews of publications (or cited references) and other evidence of distinction
- the names of three referees.

These will be considered by the committee which will:

- invite referees to comment on, *inter alia*, whether the candidate is exceptional and worthy of being considered, whether the candidate is recognised as being one of the most outstanding people in the age group and, in respect of publications, the level of production, the media used for publications, the quality and depth, the standing within the discipline concerned and the international and/or national standing
- take into consideration not only the work on which candidates have established their reputations at Rhodes University, but also work done elsewhere
- regard 'research' in the broader sense to mean all creative endeavour including the performing arts and the fine arts
- not be required to recommend an award if in its view the nominations and applications are not sufficiently outstanding to warrant an award.

The award may be used for research or creative endeavour and shall be for any legitimate research expense, including equipment, running expenses, travel or a combination of these.

## Involve me and I understand

*Student tutoring is a concept which brings mutual benefits for students as well as teachers and pupils*

Two students from London and Norway have come to Rhodes University to join the Academic Development Programme's Ikhonco Project, which looks into using students as tutors to meet the education needs in South Africa in a cost-effective way.

Ian Gregory, from Imperial College (UK) and Line Sorensen, from the Norwegian University of Science and Technology are helping the ADP staff for the next six months in this tutoring project. They are both engineering graduates who are doing voluntary work with the ADP.

Ian, back home, is involved in a project called Pimlico Connection. "About 200 university students go to local schools to help pupils with science, maths, and technology lessons", he said of it. The project is sponsored by BP as part of its International Mentoring and Tutoring Project, through which Ian and Line came into contact with Rhodes University and its ADP.

Student tutoring is a concept which brings mutual benefits for students as well as teachers and pupils. There are several different ways of tutoring. For example the Ikhonco project involves local high school pupils coming in to Rhodes for tutoring; the Pimlico Connection has tutors

go into the high school classrooms. With student tutors in the classroom, teachers have an "extra pair of hands" to help out. The pupils learn more, because they get extra help. Furthermore the student tutors represent positive role models to the pupils in many ways.

"I have been involved in tutoring junior students — at university level — and have been trying to organise tutoring back home", commented Line.

"Here at Rhodes we will be holding workshops on student tutoring, among other things. We have already had one workshop for ADP staff and student tutors."

The workshops are interactive sessions where the participants offer ideas on what can and what cannot work in tutoring.

"For the student tutors, tutoring is a social experience, enabling them to be directly involved with local community issues. Experience from other tutoring projects, shows that students enhance their communication skills, self-confidence, knowledge of their own subject, and awareness of other cultures."

Ian and Lines are actively seeking to involve Rhodes students in the Ikhonco Project and in tutoring high school pupils.

*Xoliswa Phenywa*

## Duty reduced

A bit of good news, proving that it pays to ask questions, followed a written query from Robin Palmer at Anthropology.

He sent a letter to the authorities in which he likened imported doctoral gowns to workmen's overalls — and gained a reduction in import duty from R 60,00 to R 6,30!

Staff members and their spouses and partners are reminded that the cash bar in the Vice-Chancellor's dining room in the Union building is open for drinks after work from 17:00 on Fridays.

All are welcome to drop in on their way home.

## RHODOS DEADLINE DATES

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## Sophisticated equipment a drawcard



Several representatives of Cape and Eastern Cape industry visited Rhodes and our Human Movement Studies Department recently in order to familiarise themselves with the advanced equipment used to assess worker capacity.

Amongst them was Southern Life's Dr Jack van Niftrik (second from right) here experiencing the Cybex 6000 equipment at first hand while watched by (from left) HMS Honours student Angela Rogers, Prof Pat Scott and Dr Willem Oberholzer (Medical Officer at Volkswagen SA).

On the board behind Ms Rogers and Prof Scott are some of the work simulation adjustments used to simulate different controls used in industry. The Cybex 6000 is one only of many sophisticated tools used in teaching and research by the HMS Department.

## East London campus under the glass

*Strategic planning session at Rhodes' urban campus*

After the hard work done at the "bosberaad" held last month, it was agreed that a second, dedicated to East London, should be embarked upon and this took place, in that city, on 13 August.

Rhodes is told that it went very well, helping to create a good team spirit and establishing a far better understanding in the minds of all who attended of the differing circumstances which hold sway at and on out two campuses.

Various suggestions were made and a small sub-committee is to meet shortly to examine these and to formulate actual recommendations.

A key moment in the day was the recognition that we are one university with two campuses. East London, delegates felt, is an urban campus with a regional focus, and should meet the educational needs of its geographic area. It does, however, need to consolidate its growth while catching up in terms of human, technological and physical resources.

## RU musician to present paper

Musicology Today is the theme of this year's meeting of the Southern African Musicological Society which will be held in Potchefstroom from August 22 - 23 1996.

Traditionally musicology has been closed off from developments in other disciplines. It has been dominated by a formalist approach based on the styles and structures used in western classical music.

Christopher Cockburn, of the Music Department, is presenting a paper at the meeting which explores the ways in which postmodernist themes which have been debated in other disciplines,

especially literature, can be used to make music more accessible.

"Music has always been embodied as everything that cannot be said in words" said Cockburn, "and this has led to its promotion to complete obscurity and irrelevance. As music teachers we need to look more towards relating music to things outside of itself."

A panel discussion on the existence of musicology and ethnomusicology as neighbours or partners will highlight the growing trend amongst musicologists to include a more African approach to the study of and teaching of music in Southern Africa, and perhaps signify a

move together of the Musicology and Ethnomusicology societies, which up to now have been separate organisations.



## Further qualifications win awards for staff members

**R**ecent recipients of Alty Awards, staff members who have been awarded further higher qualifications, were Dr Eureka Janse van Rensburg of the Murray and Roberts Chair of Environmental Education in Grahamstown, Dr Etienne van Heerden of the Department of Afrikaans en Nederlands and Mrs Gail Siebert of the East London Campus.



*Mrs Gail Siebert was able to receive her Alty Award from the Vice-Chancellor in person when he visited the East London Campus for strategic planning discussions recently.*

Dr Janse van Rensburg has been awarded a PhD in the area of Research priorities in environmental education in Southern Africa; Dr van Heerden's thesis was on Postmodernism in South Africa (it has been accepted for publication by Human and Rousseau in 1997) and Mrs Siebert has been awarded the Higher Diploma in Tertiary Education.

## Language in Education: Where are we now?

Gary Barkhuizen is to present a Language Planning seminar on Tuesday 3 September at 16:00 in the ISER Seminar Room on the topic: *Language-in-education planning and policy: Where are we now?*

It will be an interactive seminar and, during its course, Dr Barkhuizen plans to: a) provide a sociopolitical context for language planning in South Africa; b) list questions, for discussion, which are currently being asked concerning language planning in South Africa; c) summarise trends in language-in-education planning, at both policy and practice levels and d) explore the place of Afrikaans, English, and Xhosa in Eastern Cape language-in-education planning.

## Counselling services on Campus

**R**eaders are reminded by the Student Adviser that there are a number of counselling services on campus and these are augmented, for emergencies, by four crisis services.

The Psychology Clinic, is there mainly for assessment and psychotherapy, although a limited crisis service is available. Appointments with Mr Rainier himself are advised, during office hours.

Contact Lorna Amm during normal office hours only.

The SRC Counselling Service is available 24 hours a day, wherever possible. Short term interventions and crisis service and limited scheduled office hours are offered and, while there is no secretary, an answering machine is connected to the line. Counsellor Lisl Foss may be phoned at any time. (2 6587 during office hours and 2 3591 at home).

The Student Adviser's Office offers crisis intervention on a 24-hour basis where possible. Mark Rainier, who may be contacted on 31 8180 during office hours and 2 4201 at home, offers mainly short-term interventions and assessment but some therapy. During office hours his secretary is available for

The Sanatorium is staffed on a 24-hour basis and crisis cases can be contained while appropriate assistance is obtained. It handles mainly medical cases but offers a secure environment for emotional difficulties or crises. Tel 31 8523 at all hours.

Students in crisis should be referred to any of the above professional services. If possible, contact the service direct to discuss the nature and severity of the problem. If the particular service is unable to respond you will be advised of an alternative place of assistance. Once people have been helped (such as by making an appointment) they are usually able to wait a short while. If they do not seem able to wait they should be referred to the Sanatorium.

### RHODOS STAFF

Editor: Chris Walwyn. Tel: (0461) 31 8457

Reporters: Julie Gibson, Xoliswa Phenya. Tel: (0461) 31 8509

Design: Nimita Masilela. Tel: (0461) 31 8510

e-mail: rhodos@ru.ac.za.

Fax: (0461) 31 1902

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## Three years old — still delivering quality education

**T**he ISEA Adult Literacy Unit is celebrating its third anniversary this month while, across the country, the focus on Adult Basic Education, Training and Development issues continues to intensify, with demand on the ground growing rapidly. This is the context in which the Unit's small but dedicated staff has battled to deliver quality education to those whose need is greatest.

Some of the milestones passed include:

- publishing a series of Adult Basic Readers,

- The development of a successful tutor training programme,
- the establishment (at the Grahamstown Railway Station) of a centre where Adult Basic Education and Training (ABET) classes are held regularly from Monday to Thursday,
- the reduction of illiteracy amongst Rhodes personnel through the campus ABET programme,
- establishing and supporting ABET classes at six industrial sites round the country,
- the launch and ongoing development of an ABET programme to facilitate grassroots access to career-path training in manufacturing industry,
- facilitating and training regional ABET initiatives (such as the New Life Literacy Project in Port Alfred, the Masikhanye Literacy Project, Marcelle, and the Ukhanyo Project in East London),
- assisting ABET initiatives at Fort Hare University and the University of Port Elizabeth.

Forthcoming activities will include participation by learners in a public Readathon, Friday 6 September, the presentation of a tutor training course for the South African Leather and Footwear Industries (9-20 September) and the first-time registration of learners at the Grahamstown Community Learning Centre for IEB examinations (levels 1-3). The examinations will take place in October 1996.

Not bad going for a three-year-old say the staff at ISEA.



## Situation Vacant

Applications are invited from suitably qualified candidates, irrespective of race, gender or creed, for the following post from 1 September 1996 or as early a date as possible.

### Chief Technical Officer in the Department of Computer Science.

The Chief Technical Officer is responsible for ensuring the effective operation, system administration and security of all work stations and for testing for software compatibility and hardware functionality as well as assisting staff and senior students on projects and the operation and use of work stations.

The incumbent will also be required to actively protect the installations from viruses. Technical support is necessary for MS-DOS and Windows applications which are used extensively and UNIX which is expanding rapidly. In addition there is an increasing requirement for planning and maintaining the network installation and administration of network servers.

Application forms, further particulars and salary details may be obtained from Miss X K Wakashe in the Personnel Division. Completed applications should be received by her by 23 August 1996.

## Choose a team — come bowling!

It's time to put on your whites and head down to the green; time to bring out the bowls and roll the jack, it's night bowls time again.

The Grahamstown Bowling Club is planning a night bowls league on Wednesday evenings, catering specifically to Rhodes staff and students. Bowls may be borrowed,

# International Literary Conference

The Department of English will host an international conference from 1st to 5th of September entitled "Dickens, Empire, and Children". The conference theme has drawn papers on a wide variety of topics and has attracted eminent scholars, more than half of whom are from countries other than South Africa, in the fields of nineteenth-century as well as post-colonial literature. Two leading scholars in these fields are, respectively, James Kincaid from The University of Southern California and John Jordan from The University of California at Santa Cruz. Kincaid's paper, entitled "Dickens and the Construction of the Child", examines nineteenth-century perceptions of 'the child', comparing these with the ways in which we understand and construct childhood today, while John Jordan will focus on "Childhood and Intertextuality in Ezekiel Mphahlele's *Down Second Avenue*".

There are also several papers that examine Rudyard Kipling's presentation of Empire. Norman Etherington from The University of Western Australia, for example, takes as his subject Kipling's "children of empire and the brutal circumstances in which they come to

self-awareness", while H M Daleski from The Hebrew University of Jerusalem, will draw parallels between Dickens's *Great Expectations* and Kipling's *Kim*.

But it is perhaps two of the featured speakers, Malvern Van Wyk Smith from Rhodes and Anthony Chennells from The University of Zimbabwe, who will strike the keynote of the conference, because of the ways in which they bring together Dickens and some of the themes that have pre-occupied writers and scholars of African literature. Van Wyk Smith's paper is entitled "*Dombey and Son* and the High Romance of the South African Frontier", while Chennells will focus on "Settlers and Savages in Dickens: Post-colonial Movements Between Periphery to Centre".

The conference theme has also provided an ideal opportunity for James and Nita Kincaid to discuss with the Academic Development Programme at Rhodes, community organisations, Fort Hare University, and the Eastern Cape Government, the possibility of adapting The University of Southern California's Neighbourhood Academic Initiative to Eastern Cape educational conditions. This programme provides extra tuition, counselling, and career guidance to children and their parents from the Los Angeles inner city neighbourhoods. It also offers a full four year scholarship to The University of Southern California for those students who complete the intensive programme. The Kincaids will participate in a seminar after the conference in which they will consult with interested parties on the viability of introducing such a programme, in conjunction with already-

existing outreach programmes, in Grahamstown and other areas in the Eastern Cape.

The conference convenors would like to extend an invitation to all members of the public interested in literature, especially Dickens, children in literature, and post-coloniality to attend the conference. Registration takes place on Sunday the 1st of September at the Goldfields Centre in the St Peters building on Rhodes campus from 14h00 to 16h00. The conference fee of R400 includes two meals a day, but those wishing to attend individual sessions may do so at a charge of R3 per session (free for students). This fee includes tea. Entrance to the evening sessions is free of charge (see programme below). Full programmes can be obtained from Wendy Jacobson (31 8407), or Bronwyn Law-Viljoen (31 8402) at the Department of English.

**EVENING PROGRAMME**  
(Monday, 2nd September to Wednesday, 4th September at 17h45, Arts Major Lecture Theatre).

**Monday:** John Jordan, The University of California at Santa Cruz, "Memory Lessons: Childhood and Intertextuality in Ezekiel Mphahlele's *Down Second Avenue*".

**Tuesday:** Malvern Van Wyk Smith, Rhodes University, "*Dombey and Son* and the High Romance of the South African Frontier".

**Wednesday:** Anthony Chennells, The University of Zimbabwe, "Settlers and Savages in Dickens: Post-colonial Movements Between Periphery to Centre".

**Thursday** (18h30, Hall B, Settlers Monument): James Kincaid, The University of Southern California, "Dickens and the Construction of the Child".



## SMALLS

## Sports Scoreboard

## FOR SALE

BMW 318i 1987. Above average appearance and mechanical condition, will roadworthy. R 24 500 onco. Phone/fax 31 1525 or e-mail ian@aesop.ru.ac.za

## SETTLERS HIKING CLUB

## — SOCIAL EVENING

Monday, 7 October, 18:30 at Albany Sports Club.

Interested in hiking? — then please join us for the evening. Contact Jeanette at 2 8414.

## FOR SALE

Lounge suite,  $\frac{3}{4}$  mattress/base set, bookshelves, and other household items too numerous to mention. Phone/fax 31 1525 or e-mail ian@aesop.ru.ac.za

## B+B ACCOMMODATION

Bartholomew Bed & Breakfast: Sensible, Quiet, Comfortable! 12 Bartholomew Street, Grahamstown. Tel: 2 3465; e-Mail: ihck@guppy.ru.ac.za

## DOMESTIC WORKER

## SEEKING EMPLOYMENT

We are Rhodes staff members who are soon leaving Grahamstown, looking for employment for our domestic worker. She has superb cleaning and child minding skills, is absolutely honest and reliable, she works very hard and has a pleasant personality. Contact Hilde 2 5351 or Pete 31 8598

## FOR SALE

Apple Newton 120 hand-held computer, data organizer with modem (e-mail ready) and lots of extras. R 5 300. Phone William at Politics Dept, ext 8353.

Venter Elite 5 trailer, with interior mat and spare wheel, 1 year old. R 3 000 onco. Phone/fax 31 1525 or e-mail ian@aesop.ru.ac.za

## Thursday 1 August

## Rugby

RU 1st XV vs Cambridge  
Rhodes lost 23-30

## Tennis

RU Women vs Westview  
Rhodes lost 3-10  
RU Men vs Victoria Park B  
Match drawn 7-7  
RU vs Fort Brown  
Rhodes lost 2-8

## Volleyball

RU Men vs 3D UPE A  
Rhodes lost 1-3  
RU Women vs 3D UPE A  
Rhodes lost 1-3

## Hockey

RU Men 1st XI vs St Georges  
Rhodes won 2-0  
RU Women 2nd XI vs Uitenhage. Rhodes lost 1-3  
RU Women 3rd XI vs Redhouse. Rhodes won 2-1  
RU Women 4th XI vs Technikon. Rhodes won 4-1

## Sunday 4 August

## Hockey

RU Men 1st XI vs Technikon  
Rhodes won 2-0  
RU Men 2nd XI vs St Georges  
Rhodes won by walkover  
RU Men 3rd XI vs Uitenhage  
Match drawn 1-1  
U Men 2nd XI vs Uitenhage  
Match drawn 2-2  
RU Men 4th XI vs Lotus  
Match drawn 3-5

## Basketball

RU Women A vs UPE  
Women A. Rhodes lost 37-39  
RU Men 1st B vs UPE Men  
1st B. Rhodes won 77-54  
RU Men 1st A vs UPE Men  
1st A. Rhodes lost 61-83  
RU Women A vs UPE  
Women B. Rhodes won by walkover.  
RU Men 1st B vs UPE Men  
1st A. Rhodes lost 55-87

## Tuesday 6 August

## Volleyball

RU Women vs Goodyear  
Rhodes lost 0-3

## 1st to 13 August

RU Men vs Goodyear

Rhodes won 3-0

## Rugby

RU 1st XV vs Edinburgh  
Rhodes won

## Badminton

RU Mixed vs Grahamstown  
Rhodes lost 1-6

## Saturday 10 August

## Tennis

RU Men vs Victoria Park A  
Rhodes won 12-5

## Sunday 11 August

## Hockey

RU Men 4th XI vs St Georges  
Rhodes won 2-0  
RU Men 4th XI vs Alpha  
Maple Leaf. Rhodes won 5-0

## Basketball

RU Men 1st A vs UPE Men  
1st B. Rhodes won 72-46  
RU Women A vs Del Women  
A. Rhodes won by walkover  
RU Women A vs Vets  
Women A. Rhodes won 38-19  
RU Men 1st A vs B/S Men 1st  
A. Match drawn 76-76

## Tuesday 13 August

## Volleyball

RU Men vs Paterson  
Rhodes won 3-1

## Intersivity 8 &amp; 9 August

## Road Relay: Men (4 x 2,4km)

UPE A 28.11 1st  
UPE B 29.26 2nd  
Rhodes A 30.22 3rd  
UPE C 30.57 4th  
Fastest Leg: Simthembele  
Gqebe (UPE) 6:52

## Road Relay: Women

## (3 x 2,4km)

UPE A 27.02 1st  
UPE B 29.38 2nd  
Rhodes A 30.02 3rd  
UPE D 30.21 4th  
Fastest Leg: Nerine Look  
(UPE) 8:53

## Tennis

Men: A UPE won 5-4  
B UPE won 6-3  
Women: A UPE won 7-2  
B UPE won 6-3

## Squash

Men: A UPE won 4-2  
B Match drawn 3-3  
Women: Rhodes won 5-1

## Golf

A Team UPE won 19-5  
B Team UPE won 20-4  
C Team Rhodes won 18-6

## Badminton

Men: A Team  
Rhodes won 5-4

## Basketball

Men: A Team  
Rhodes won 53-39  
Women: A Team  
Rhodes won 56-26

## Volleyball

Men: A Team  
UPE won 3 sets - 2 sets  
Women: A Team  
UPE won 3 sets - 0 sets

## Netball

Women:  
A Team UPE won 20-2  
B Team UPE won 16-8

## Hockey

Women:  
A Team Rhodes won 1-0  
B Team Rhodes won 7-0  
C Team Rhodes won 1-0  
Men: A Team UPE won 3-1  
B Team match drawn 5-5  
C Team UPE won 2-0

## Scuba orienteering

Men: UPE won 200-100

## Chess

UPE won 4-3

## Soccer

A Team UPE won 6-4  
B Team Rhodes won 4-1

## Rugby

U/21 B UPE won 27-10  
U/21 A Rhodes won 28-22  
2nd XV UPE won 38-3  
1st XV UPE won 41-14

## Spearfishing

UPE won 12,95 - 4,4  
UPE won the Intersivity competition with 23 points to 11 (The rowing results are outstanding but will not change the final result).

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